

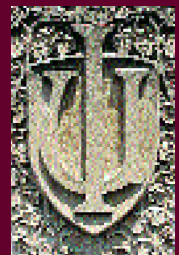
INDIANA UNIVERSITY

# School of Law—Bloomington



BULLETIN

2000-2002



[www.law.indiana.edu](http://www.law.indiana.edu)



# IU School of Law at a Glance

- The Law School's more than 650 students are from 44 different states and 15 foreign countries.
- With 38 full-time faculty, the Law School has a student-faculty ratio of 17:2.
- Approximately half of the students in each incoming class receive scholarships or fellowships.
- Average LSAT scores for IU law students range in the 80–85th percentiles. The average undergraduate grade point average of incoming students is 3.3–3.5.
- IU Law School alumni are found in all 50 states and 31 foreign countries. States with the largest number of IU law alumni other than Indiana are Illinois, California, Michigan, Florida, New York, Virginia, the District of Columbia, and Texas.
- In recent years, more than 96 percent of graduates have secured employment within six months of graduation.

## PROGRAM HIGHLIGHTS

- The accelerated program allows students to start law school in the summer and/or graduate in 27 months.
- The school's internship program guarantees a summer internship to each interested student after the first year of law school.
- Students can gain practical experience in a number of in-house clinics, including the Child Advocacy Clinic and the Community Legal Clinic, among others.

## JOINT DEGREES

The School of Law offers the following joint degree programs in collaboration with other IU schools and departments:

Doctor of Jurisprudence–Master of Arts in Journalism

Doctor of Jurisprudence–Master of Arts/Master of Science in Telecommunications

Doctor of Jurisprudence–Master of Business Administration

Doctor of Jurisprudence–Master of Library and Information Science

Doctor of Jurisprudence–Master of Public Accountancy

Doctor of Jurisprudence–Master of Public Affairs

Doctor of Jurisprudence–Master of Science in Environmental Science

Doctor of Philosophy in Law and Social Science







# Contents

## MESSAGE FROM THE DEAN 1

## THE INDIANA UNIVERSITY SCHOOL OF LAW— BLOOMINGTON 2

Program Highlights 2

The Law Library 5

The City of Bloomington 7

## THE CURRICULUM 9

First-Year Curriculum 9

Upper-Level Curriculum 9

Business and Commercial Law 11

Clinical, Skills, and Ethics Courses 12

Environmental Law 15

Communications, Information, and Intellectual  
Property Law 16

International and Comparative Law, and  
Globalization 19

## SPECIAL PROGRAMS 21

Accelerated/Summer Program 21

Foreign Exchange Programs 21

London Law Consortium 21

Joint Degree Programs 22

Law and Society Program 23

Graduate Legal Studies Program 24

Master of Laws 24

Certificate Program for Graduate Students 25

Doctor of Juridical Science 25

Doctor of Philosophy in Law and Social  
Science 27

Minor in Law 27

Minor in Gender Studies 27

Minor in Business 27

## ACADEMIC INFORMATION 28

Degree Requirements 28

Honors and Recognition 28

Bar Requirements 29

## STUDENT SERVICES AND ORGANIZATIONS 30

Career Services 30

Office of the Dean for Students 30

Student Organizations 31

Housing 31

Student Health Service 31

## FINANCIAL INFORMATION AND ASSISTANCE 33

Summary of Estimated Expenses 33

Fellowships and Scholarships 34

Loans 35

Employment and Awards 35

Residency 35

## ADMISSION 36

Admission Criteria 36

Admission Procedure 36

Transfer Students—Admission with Advanced  
Standing 37

General Policies 37

## FACULTY AND STAFF 39

## COURSES 57

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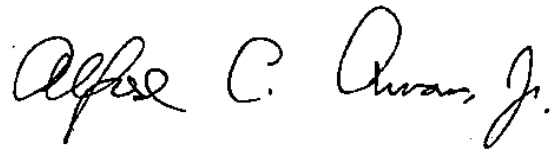


The successful lawyers of the future will be versatile professionals, highly skilled in the traditional domains of the law and well prepared to respond to the new intellectual and ethical demands of a global future. If present trends continue, the conventional distinction between international and domestic law will become a thing of the past.

New technologies will continue to be a source of profound change for our legal systems, globalizing industries and creating fundamental ethical issues that will quite literally require a re-examination of the meanings of life and death. The nature of law and its relationship to society will continue to change, demanding new explanation and a deeper understanding of legal institutions. These are just some of the challenges facing legal scholars, lawyers, and law students today.

Indiana University School of Law at Bloomington has effectively met the educational challenges of each new generation of lawyers since its founding in 1842. This law school's enduring commitment to the fundamental building blocks of lawyering—analytical reasoning, clear writing, and a deep understanding of the basic principles of a variety of substantive areas of the law—is reflected in the extraordinary achievements of our graduates over the years. Our faculty's ability to illuminate cutting-edge legal issues with new techniques and multidisciplinary approaches to law prepares our students for the continued intellectual growth necessary to pursue productive and exciting careers well into the twenty-first century. I am particularly pleased and proud to say that these exciting intellectual achievements occur in an

atmosphere characterized by a profound sense of community. Our law school is, first and foremost, an intellectual and academic community devoted to the highest standards of legal education and learning. We are a community where students, faculty, and staff interact easily in a variety of academic and nonacademic contexts. We all learn from one another at this school—both inside and outside of the classroom. We also are a humane and diverse community, where we respect our differences and value our ability to learn, create, and grow together. This is a school where students can find the kind of supportive and stimulating environment necessary to make a legal education at Indiana University exciting, challenging, and fulfilling.



Alfred C. Aman Jr.  
Dean and Professor of Law





# THE INDIANA UNIVERSITY SCHOOL OF LAW—BLOOMINGTON

The Indiana University School of Law—Bloomington provides the highest quality legal education in a relaxed, collegial setting. Located on the beautifully wooded campus of one of the nation's largest teaching and research universities, the Law School offers a unique blend of academic excellence, community, and cultural opportunity.

## PROGRAM HIGHLIGHTS

With over 650 students, drawn from more than 200 undergraduate schools in the United States and abroad, the Law School is small enough to retain its distinctive sense of community and collegiality, while large enough to facilitate a stimulating, cosmopolitan environment. The Law Library is among the 20 largest in the nation, offering more than 650,000 volumes, as well as cutting-edge electronic resources. In fact, the library is host of the Virtual Law Library, one of the world's leading online legal research tools, and the Law School's Web site has been named among the top 10 in the country. Graduates of the Law School are found in every state and 31 foreign countries.

With 38 full-time faculty members and a number of practitioners and judges who serve as adjunct faculty, the Law School features both a wide variety of specialized courses and small elective classes, as well as extensive faculty-student interaction.

The educational program of the Law School is designed to prepare its graduates for the many roles lawyers may play both in the United States and abroad. In addition to engaging in the private practice of law for clients at all income levels, lawyers serve in legal or executive posts for a variety of government

agencies, business organizations, and educational institutions. As a member of a profession, an attorney is called upon to provide civic and political leadership and to devote time to the public interest. The community often entrusts the lawyer with elective and appointive offices in local, state, and national government. Further, global economic and political changes are placing new demands on the profession and providing new opportunities for its members.

To meet the diverse challenges its graduates will encounter, the Law School stresses the development and discipline of reasoning ability, verbal and writing skills, and interpersonal skills. The student is expected to become familiar with the basic institutions, rules, and doctrines of the legal order, to appreciate their development in social context and historical perspective, and to understand the processes by which the legal order is adapted to meet social needs.

In addition, students have the opportunity to develop extensive knowledge and substantive experience in key areas of legal specialization. The Law School not only offers leading programs in a variety of important specialties—including securities, environmental law, communications and information law, tax, and global and international law,







just to name a few—but also joins with other departments of Indiana University to provide a number of joint degree programs and other opportunities for interdisciplinary study.

The Law School offers a variety of clinical opportunities and intensive training in the preparation and litigation of trials, as well as in alternatives to litigation. The school has an innovative program to assure that its graduates have the necessary writing skills to meet the demands of practice now and in the future. In the first year of law school, students work in small groups under the supervision of a lecturer and the director of legal research and writing to become familiar with the conventions and requirements of legal writing. In the second year, students select a regular substantive course in which they further exercise and sharpen their writing skills in a small-group setting. During the third year, they complete a substantial research and writing project.

The Law School participates in a consortium with seven other law schools that permits students to spend the spring semester of the second or third year studying in London. The London Law Consortium is described more fully under Special Programs in this bulletin. In addition, students may participate in exchange programs with several other European universities, including Université Panthéon-Assas (Paris II) Law School in Paris and ESADE Law School in Barcelona, Spain.

#### SELECTED RECENT DISTINGUISHED SPEAKERS

**Carolyn P. Chiechi**, Judge, U.S. Tax Court, *My Career and the Work of My Court*

**James R. Crawford**, Whewell Professor of International Law and Director, Lauterpacht Research Centre for International Law, University of Cambridge, *Responsibility to the International Community as a Whole*

**Shigemitsu Dando**, Retired Justice of the Supreme Court of Japan, *Toward the Abolition of the Death Penalty*

**Morris Dees**, Co-Founder and Chief Trial Counsel, Southern Poverty Law Center, *Responding to Hate*

**William N. Eskridge Jr.**, John A. Garvey Professor of Law, Yale Law School, *Multi-vocal Prejudices and Homo-Equality*

**Donald M. Fehr**, Executive Director and General Counsel, Major League Baseball Players Association, *Baseball in the Global Era: Economic, Legal, and Cultural Perspectives*

**Ruth Bader Ginsburg**, Associate Justice, U.S. Supreme Court, *Women at the Supreme Court* and *How the Supreme Court Works*

**William B. Gould IV**, Former Chairman, National Labor Relations Board, Charles A. Beardsley Professor of Law, Stanford Law School, *Labor Law and Politics at the Labor Board: Ruminations of a Former Chairman*

**Lee Hamilton**, Alumnus and Former Indiana Congressman, *A Legal Education and the Public Interest: Serving our Communities*

**Michael D. Kirby**, Judge, High Court of Australia, *The New Biology and International Sharing*

**Harold Hongju Koh**, Latrobe Smith Professor of International Law, Yale Law School, *How Is International Human Rights Law Enforced?*

**Martha C. Nussbaum**, Ernst Freund Professor of Law and Ethics, University of Chicago, *Poetic Justice: The Literary Imagination and Public Life*

**Stephen Plopper**, Partner, Stephen Plopper & Associates, Indianapolis, and Klineman, Rose & Wolf, Warsaw, Poland, *Legal Ramifications for International Business Transactions in Eastern Europe—the Case of Poland*

**Margaret Jane Radin**, William Benjamin Scott and Luna M. Scott Professor of Law, Stanford University, and Co-Director, Program in Law, Science, and Technology, Stanford Law School, *Humans, Computers, and Binding Commitments*

**William H. Rehnquist**, Chief Justice of the United States, *Treason Trials of Indianapolis*

**Theodore Shaw**, Deputy Counsel, NAACP Legal Defense and Educational Fund, *Civil Rights in the Twenty-First Century*

**John Simson**, Senior Director, Membership RIAA Digital Performance Rights Coalition, *Napster and the Future of Music on the Internet*

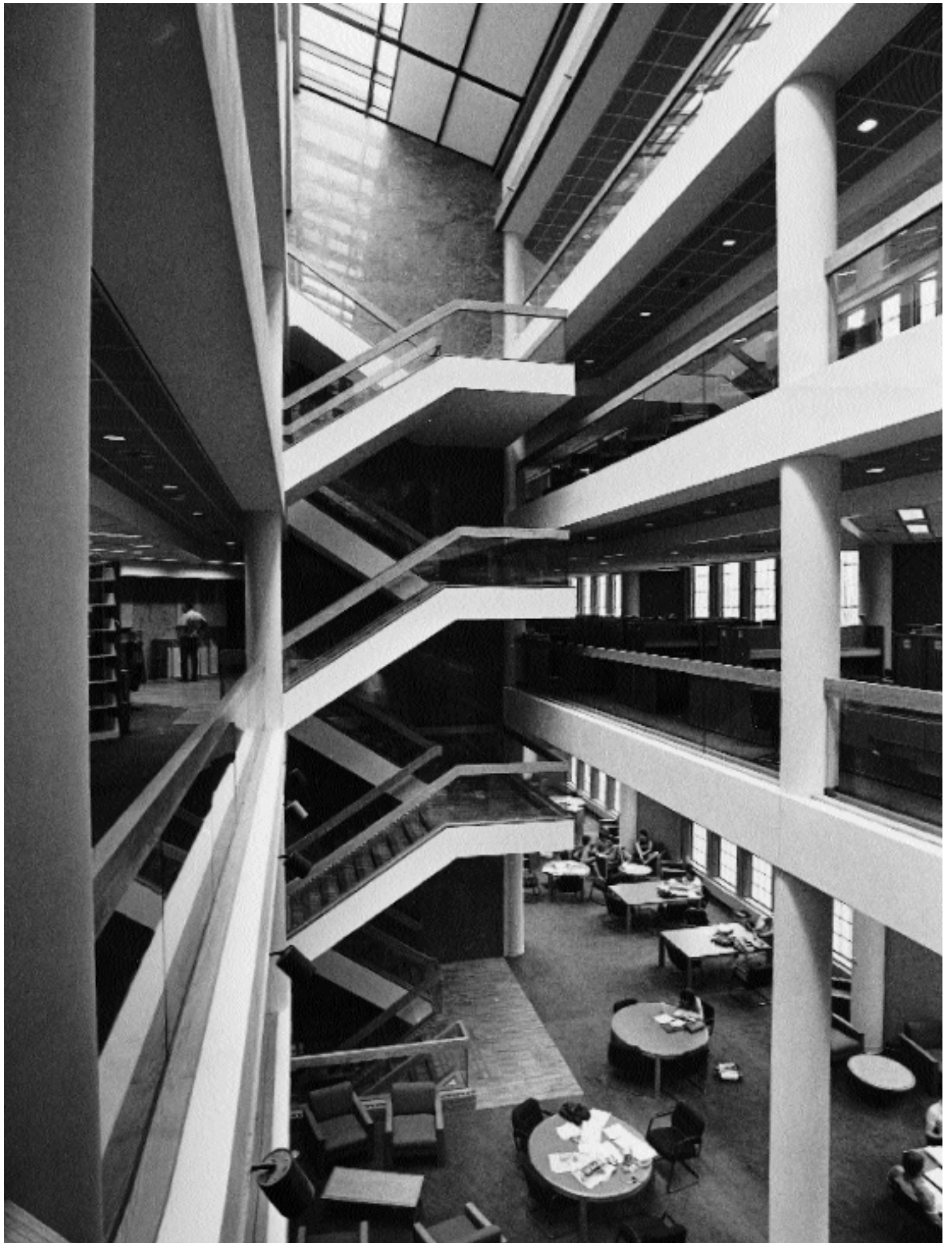
**Elizabeth Warren**, Leo Gottlieb Professor of Law, Harvard Law School, *The Fragile Middle Class: One Million Bankruptcies in the Midst of Economic Prosperity*

**Seth P. Waxman**, Solicitor General of the United States, *Twins at Birth: Civil Rights and the Role of the Solicitor General*

**Sir David Williams**, Professor of Law, Emmanuel College, University of Cambridge, *The Courts and Legislation: Anglo-American Contrasts*







# The Law Library

The Law Library is one of the true attractions of the Law School, with an extensive research collection, state-of-the-art computer facilities, a variety of comfortable study areas, and a five-story atrium facing Dunn Woods.

During the three years of law school, students spend many hours in the Law Library. Whether sitting at a carrel, studying with a friend in a conference room, or curled up in an easy chair in the reading room, students can always find an inviting place to study. In the relaxed environment of the Law Library, students have an opportunity to chat with friends or read a newspaper in the library lounge, share a pizza in a conference room, or watch a movie in one of the A-V rooms. Study facilities for students with disabilities include specially designed carrels for wheelchairs and study rooms for visually and hearing impaired students.

With more than 650,000 volumes, the Law Library is one of the 20 largest law libraries in the country and the largest in the state of Indiana. The library includes a first-rate research collection in Anglo-American law as well as outstanding holdings in international and foreign law. In addition to being a depository for U.S. government publications, the Law Library is one of only 11 law school libraries that serve as depositories for the paper records and briefs of the U.S. Supreme Court. Law-trained librarians provide training in research techniques as well as reference assistance. The library's excellent collection, helpful staff, and beautiful facility provide an exceptional environment for the careful preparation and effective research necessary for the study of law.

The Law Library is recognized as a national leader in computer applications in legal education. The

online catalog provides access to the complete holdings of the Law Library as well as more than seven million volumes in the University Library system. Web-based and CD-ROM technology provide new methods of research and computer-assisted instruction. The library's Media Center has a cluster of three computer rooms, providing the latest in computer equipment, including a computer classroom. Through Internet access in the center, students can utilize systems specific to law, such as LEXIS and WESTLAW, or access the rapidly expanding national and international networks. Students can bring their own laptop computers to the library and connect to the university's network at study carrels, in library conference rooms, and in the Laptop Room. With a personal computer and modem, law students can also access many of these resources from home.

As we enter a new century, the well-prepared lawyer must be able to bridge the print and computer environments, balancing traditional research methods with innovative systems technology. At Indiana University, we are committed to maintaining a print collection of the highest quality while serving the technological needs of the lawyers of tomorrow.







# The City of Bloomington

Located in hilly and heavily wooded southern Indiana, Bloomington offers the advantages of both a small town and a cosmopolitan area. Bloomington is a major cultural area in the Midwest, and the presence of the university and its top-ranked School of Music draws renowned performers in all the arts to the campus throughout the year.

Bloomington also offers exceptional recreational facilities for both participants and spectators: lakes, forests, and caves; racquetball, squash, tennis, and basketball courts; running tracks; swimming pools; and National Collegiate Athletic Association events in nearly every sport. Ethnic restaurants, bookstores, specialty shops, pubs, and shopping malls are readily accessible by both the university and city bus systems.

Here are 10 other facts you may not know about Bloomington:

1. Bloomington is nestled amid rolling hills and surrounded by state parks and national forests. The campus has been named one of the five most beautiful in the country, and the *New York Times* has designated Bloomington one of the nation's top 10 college towns.
2. Bloomington is 46 miles from Indianapolis, 222 miles from Chicago, 130 miles from Cincinnati, 223 miles from St. Louis, and 103 miles from Louisville. In fact, one-quarter of the U.S. population is within an easy day's drive of Bloomington.
3. Bloomington is a mecca for people who love music. Name a style of music, and chances are you can see it performed live in Bloomington. From operas at the university's world famous School of Music to jazz at a local club, Bloomington is a music lover's paradise.
4. Architecturally, southern Indiana is host to an amazing variety of styles. From the I. M. Pei designed Art Museum on campus to the internationally known buildings of Columbus ("Athens of the Plains"), Indiana, just 35 miles east, one can view examples of works by some of the world's most famous architects.
5. Bloomington was the site of the Academy Award-winning movie *Breaking Away*. Written by a former Bloomington resident, the movie illustrates one of the town's greatest passions, bicycling.
6. Bloomington is also home to the world famous Kinsey Institute for Research in Sex, Gender, and Reproduction.
7. Bloomington has an incredible variety of restaurants, including Thai, Japanese, Greek, Moroccan, French, Tibetan, Yugoslavian, Indian, Afghani, West African, Mexican, Italian, Irish, Korean, and more than a dozen Chinese restaurants.
8. Bloomington has been the home of many entertainers. Perhaps the two most famous are current resident and Grammy-winning singer/songwriter John Mellencamp and legendary songwriter (and IU Law School alum) Hoagy Carmichael.
9. The first color television was manufactured in Bloomington. The essential component was invented by Bloomington resident Sarkes Tarzian, and RCA began producing the RCA CT-100 on March 25, 1954, at its plant on South Rogers Street. Fluoride toothpaste (Crest) was also invented in Bloomington.
10. And while basketball wasn't invented in Indiana, it was perfected here.





## COLETTE SAVAGE

Third-Year J.D. Student

Colette Savage didn't find IU's law school. The dean of admissions found her at a law school fair. "He e-mailed me and talked to me on the phone. The interaction with him was the key," she says.

Savage, who studied sports management and communications as an undergraduate at the University of Michigan and then worked as a technical recruiter for three years, always knew she wanted to be an attorney. Her summer internships at the U.S. Attorney's Office in Louisville, Kentucky, and Jones, Day, Reavis & Pogue in Chicago, Illinois, one of the largest law firms in the world, only reinforced this decision.

These experiences gave Savage the opportunity to contrast government and corporate law. "The contrast is so important," she says. "A lot of people know from the beginning whether they want to go the government or corporate route. I took the chance to try both sides of the law and to find the best fit for me."

Feeling a little nostalgic as her time at IU comes to a close, Savage remarks, "I looked around at the beginning of law school—at the doctors, the technical recruiters like myself, the teachers—and knew that the people sitting to the right and left of me would be the future leaders of this country. IU has been very important in helping me and in helping others to structure a career that we can be proud of."



## WILL MCCOSKEY

Second-Year J.D. Student

Like father, like son. Will McCoskey expected to be a career Army officer like his father. He studied at the U.S. Military Academy (West Point) and "lived the Army experience." Over the course of seven and a half years, he worked in armor tanks, personnel, and psychological operations.

McCoskey, who left the Army for "something a little more intellectually challenging," is interested in politics, constitutional law, and litigation. In any given year, he says, "I get a chance to be on the journal staff; see a high profile mock trial; participate in a moot court competition, where actual judges and respected attorneys preside; or witness the Court of Appeals for the Seventh Circuit hearing appellate cases."



Like every IU Law School student, McCoskey also experienced a summer internship working closely with lawyers in the field. He says, "I don't have any regrets. IU has been the best of all worlds for me. It's a good, professional school with the best combination of prestige, cost, location, and openness. I'd rather be at a friendly school with all of these traits than the #1 law school in the country."

# THE CURRICULUM

The quality of a law school's curriculum is measured by how effectively it challenges students, expands their horizons, and thereby prepares them for their future careers in the law. Increasingly, that preparation must take into account not only the substantive knowledge and analytical abilities that lawyers need, but also the practical skills and professional judgment and ethics required of legal professionals.

The IU Law School's curriculum reflects an unwavering commitment to these fundamentals of legal education. But it also prepares students for an increasingly global society, the prevalence of technology in law and commerce, and the interdisciplinary nature of legal practice.

Our response to the growing number and variety of demands on the educational process involves innovative, rigorous courses and opportunities to participate in simulations, clinics, law journals, discussion groups, externships, and a variety of other opportunities.

## FIRST-YEAR CURRICULUM

The foundation of a quality law school education is the first-year curriculum. The first year is largely defined by required courses, which prepare students for future electives and specialization. It provides an important introduction to the law generally, and to law school instruction, study methods, and legal research and writing. During their first year, students take required courses including Contracts, Criminal Law, Constitutional Law, Property, Torts, Civil Procedure, and Legal Research and Writing.

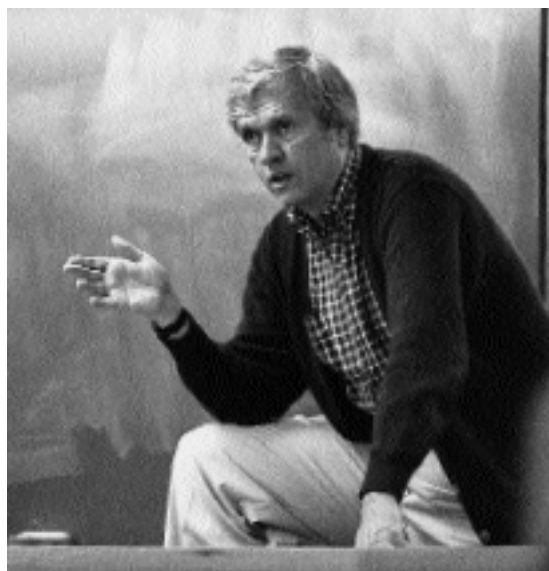
For most students, the first year marks the beginning of lifelong friendships with members of the first-year class, as well as with others within the law school community. And, the first year is the time when most students discover what the university and the Bloomington community have to offer.

## UPPER-LEVEL CURRICULUM

After the first year, students are encouraged to expand their exploration of disciplines and issues. The Law School offers an exceptionally broad array of courses, as well as law journals, conferences, speakers, moot courts, and other activities beyond the classroom.

Most students take courses and participate in activities outside of the classroom in a wide variety of areas. Even for students who wish to specialize in a particular area, there is no required progression of courses, and all students are encouraged to sample the full range of the upper-level curriculum.

A complete listing of courses, organized by topic, is found at the end of this bulletin. The pages that follow focus on five areas that highlight the breadth and depth of the Law School's curriculum and the important interrelationship that we encourage between course work and curriculum outside the classroom.







# Business and Commercial Law

One enduring function of law has been the regulation and facilitation of trade and commerce. From the purchase of groceries to the raising of billions of dollars in capital, business law and business lawyers shape the world in which we live. This point is emphasized by the fact that recent surveys indicate that approximately 60 percent of all lawyers practice some form of business law.

To prepare future lawyers for this challenge, the Law School has a variety of course offerings and educational opportunities. After the required first-year course in contracts, students are able to examine the organization of business through courses in corporations, securities regulation, and corporate finance. The structure of individual transactions can be explored through the diverse offering of courses examining the Uniform Commercial Code. Course offerings in individual, corporate, and trust and estate tax supplement this selection and emphasize the planning of transactions to maximize gain to the participants. Labor and employment courses examine the rights and obligations of unions, management, and

individuals. Courses in consumer and business bankruptcy round out this examination by studying the consequences of financial distress.

The Law School also offers specialized courses in discrete areas of business law. Courses examine advanced bankruptcy, real estate finance, issues in corporate governance, antitrust, insurance law, international business transactions, and the regulation of securities brokers and dealers. In addition, the school offers a joint seminar with the graduate programs in the Kelley School of Business in advanced topics in law and finance. The combination of these courses allows students to equip themselves with the knowledge and skills necessary to represent clients in a broad range of transactions, from consumer purchases to international exchanges.

The Business & Law Society provides students who have an interest in business with a forum to exchange and generate ideas. It gives them an opportunity to hear guest speakers experienced in business law and nontraditional legal positions and share information regarding business employment opportunities.

## JOINT DEGREE PROGRAMS

The School of Law and the Kelley School of Business of Indiana University have adopted two four-year programs of study leading to the combined degrees of Doctor of Jurisprudence (J.D.) and Master of Business Administration (M.B.A.) and of Doctor of Jurisprudence and Master of Public Accountancy (M.P.A.). These programs permit a student to acquire two degrees in four years instead of the customary five years. Both require 77 credit hours in law, including all degree requirements. The J.D./M.B.A. requires 42 credit hours in the School of Business; the J.D./M.P.A. requires 30 credit hours in the School of Business. Each degree has required course work. Since both degrees are awarded simultaneously, all requirements in both schools must be completed in order to receive either degree.

Although students may spend their first year of the joint program in either the School of Law or the School of Business, most students begin in the School of Law. Students should apply to both schools at the same time for a combined degree. However, students already enrolled in the School of Law may apply for admission to the School of Business during the first or second year of law study; students enrolled in the School of Business may apply for admission to the School of Law no later than the end of the first year of M.B.A. study.

These programs are designed for students who contemplate a career in law and wish to acquire business skills, as well as for students who contemplate a career in business and wish to acquire legal skills. Each is an opportunity for the student to integrate the problem-solving techniques of the School of Business with the analytical skills of the School of Law. Many graduates of these programs join law firms specializing in corporate and commercial practice or take management or in-house legal staff positions with corporations.

Students may also acquire a minor in business designed for those who wish to take an intensive course in the study of accounting. More information on this program can be found under Special Programs.





# Clinical, Skills, and Ethics Courses

The Law School advocacy programs provide graduates with the skills necessary to meet the demands of a successful law practice.

As a part of the advocacy program, the Law School provides a rich array of opportunities to develop practical lawyering skills and professional values. A wide range of courses are offered in advocacy, litigation, dispute resolution, and the legal profession, including courses on advanced legal writing, negotiations, and mediation.

Courses in trial process involve intensive exercises in all phases of preparing for and conducting trials. This Law School is among a small group of schools that offers both beginning and advanced trial process courses.

Appellate exercises are part of the first-year research and writing program. In addition, the student Moot Court Board administers the Sherman Minton Moot Court Competition for second-year students. Board members create, and competitors brief and

argue, a problem involving a cutting-edge legal issue. Most second-year students participate in the competition. Successful participants in internal competitions are selected to represent the school in national and regional competitions. Typically, the school participates in several trial and appellate competitions each year, including the Jessup International Law Moot Court Competition.

To aid in skills development, the IU Law School is one of relatively few schools with separate trial and appellate courtrooms, each equipped with videotaping facilities. More than 200 lawyers and judges participate as judges in the moot court program, reflecting the extensive involvement of judges and attorneys in our skills program.

The Law School offers a number of clinical opportunities for second- and third-year students. These all provide important opportunities for students to work on real cases under the supervision of members of the faculty, practicing attorneys, and/or judges.



## Client Service Clinics

In the **Community Legal Clinic**, an in-school law office, third-year students have an opportunity to develop practice skills by representing clients under the Indiana Student Practice Rule. Students are introduced to client interviewing and counseling, fact investigation, drafting, negotiating, trial techniques, and preparing for and conducting trials or administrative hearings.

The **Child Advocacy/Litigation Clinic** trains students to represent the interests of children in custody, guardianship, and termination of parental rights cases. Training focuses on basic legal skills (interviewing, motion practice, discovery, negotiation, and litigation) and relevant social science information (child development, family systems, parental conflict, mental illness, and addiction).

## Client Service Projects

The **Inmate Legal Assistance Project** provides the opportunity for students to work under attorney supervision on intra-institutional problems of federal prisoners at the Terre Haute penitentiary.

The **Protective Order Project** brings together law students, members of the bar, and a local shelter for abused women, to assist victims of abuse in obtaining protective orders from the courts. Students and attorneys represent clients in civil cases.

The **Legal Services Organization Project** permits students to work with low-income clients at the Legal Services Corporation Office in Bloomington. Students interview clients and prepare them for administrative hearings under the supervision of Legal Services attorneys.

The **Environmental Law Research Group** aids attorneys working on *pro bono* environmental law issues. Students work with volunteer attorneys on litigation, administrative decision making, and legislative initiatives.

## External Clinics

The **Federal Courts Clinic** allows students to work as law clerks in the chambers of federal judges or U.S. magistrates in Indianapolis. The students participate in the drafting of opinions, perform legal research, help prepare jury instructions, and screen motions in order to advise the judge. Their work is supervised by the judge's senior law clerk, reviewed by the faculty member supervising the clinic, and directed by the judge.

The **Independent Clinical Project** permits students to arrange a supervised clinical project under the direction of a faculty member. Examples of projects include working with the U.S. Attorney General, State Attorney General's Office, Department of Environmental Management, Public Defender's Office, Prosecutor's Office, City Attorney's Office, and various judges.

### PRACTITIONER-IN-RESIDENCE PROGRAM

Each year the school invites distinguished practitioners and jurists to spend time in residence at the school to work with students individually, to participate in classes, and to address student organizations interested in areas in which the practitioner in residence has expertise. Recent practitioners in residence have included:

**Marsha Berzon**, Associate General Counsel, AFL-CIO, San Francisco, California, and now judge on the U.S. Court of Appeals for the Ninth Circuit

**Alecia DeCoudreaux**, Secretary and Deputy General Counsel, Eli Lilly and Company, Indianapolis, Indiana

**Jack Kimberling**, Partner, Dewey Ballantine, Los Angeles, California

**Robert Long**, Partner, Latham & Watkins, Los Angeles, California

**Edward O'Connor**, Partner, Oppenheimer Poms Smith, Irvine, California

**Rapheal Prevot**, General Counsel, NFL Management Council, New York, New York

**Milton Stewart**, Partner, Davis Wright Tremaine, Portland, Oregon

**Michael Uslan**, President, Batfilm Productions; Producer of the film *Batman*, New York, New York





**DAVID LAZERWITZ**

**Attorney**

**U.S. Department of Justice**

**Appellate Section of Environmental and Natural Resources Division**

**Washington, D.C.**

**A product of his environment. Bloomington provided David Lazerwitz with a fun, cohesive setting in which to live and learn.**

**“Bloomington is this great place surrounded by national forest. Sometimes after class, I’d get on my bike for hours. It was the healthiest place, where I could get out and enjoy the outdoors and really see what I was studying,” he says.**

**When he settled in Bloomington in 1991, until his graduation in 1995, Lazerwitz “had a new opportunity every year.” From a two-year research assistantship to summers at the Department of the Interior and the National Wildlife Federation to planning a national environmental law conference and writing law review articles, Lazerwitz not only studied the field, he experienced it.**

**After graduating with a joint J.D./M.P.A. degree from IU’s School of Law and School of Public and Environmental Affairs, Lazerwitz served as a research scholar at the University of Cambridge. He clerked with a federal judge on the U.S. Court of Appeals for the Tenth Circuit, and then practiced environmental and natural resources law at Holland & Hart in Denver, Colorado, until leaving for his current position at the U.S. Department of Justice.**

**Now, Lazerwitz is the lead attorney on some of the nation’s significant environmental law cases. “I used to work on briefs and a partner argued the cases,” he says. “On behalf of the United States in the Federal Court of Appeals, here I am today arguing cases with people who are twice my age.**

**It’s been a really amazing experience.”**

# Environmental Law

After a quarter century of evolution, modern environmental law now pervades business, government, and personal decisions. Our global economy shares a global environment that demands increasing attention from the law. Clients call on environmental lawyers to grapple with difficult legal and scientific questions.

In response to these developments, the Law School has built on Indiana University's strong academic tradition to offer an environmental law program. For the student who is interested in specializing in environmental law, the program provides a solid foundation of core classes, challenging advanced studies, and a wide array of enrichment offerings. For the student entering a general, litigation, or business practice, the program provides useful background and skills applicable to many areas of law. The environmental law program sharpens students' analytical skills to deal with difficult questions involving law, science, technology, and policy.

The core curriculum consists of Administrative Law and basic courses in environmental law that closely examine federal legislation. Beyond these basics, students may take advanced seminars in areas such as environmental justice, conservation of biological diversity, and Superfund, as well as courses in environmental policy and toxic and hazardous substances. The environmental law program serves a broad group of students with enrichment courses including International Environmental Law, Water Law, Public Natural Resources Law, and Environmental Issues in Business Transactions.

Approximately 30 students are enrolled in a joint degree program with the highly regarded School of Public and Environmental Affairs (SPEA), where they earn a Master of Science or Master of Public Affairs degree while they are in law school. Whether or not they are enrolled in the joint degree program, students are encouraged to sample the many offerings in environmental science and policy at SPEA.

The Environmental Law Society (ELS) is one of the largest student groups in the Law School. The society serves as a hub for environmental activities including a *pro bono* research group, speaker series, and community service. In 1999, ELS sponsored—for the second time—the annual meeting of the National Association of Environmental Law Societies, drawing

## JOINT DEGREE PROGRAMS

The School of Law and the School of Public and Environmental Affairs (SPEA) have two joint degree programs. Each permits students to take a four-year sequence of courses leading to combined degrees of Doctor of Jurisprudence (J.D.) and Master of Science in Environmental Science (M.S.E.S.), or degrees of Doctor of Jurisprudence (J.D.) and Master of Public Affairs (M.P.A.).

Applicants for the J.D./M.S.E.S. must have a bachelor's degree in a physical or life science, engineering, or mathematics. Applicants for the J.D./M.P.A. have an opportunity to specialize in several interdisciplinary areas including environmental and natural resources management.

The student should apply to both schools at the same time; however, a person already enrolled in the School of Law may apply for admission to the School of Public and Environmental Affairs up to the completion of the second year of law study. A student enrolled in the School of Public and Environmental Affairs may seek admission to the School of Law up to the end of the first year of the master's program in environmental science.

Students customarily spend the first year in the School of Law and thereafter divide the second, third, and fourth years between the two schools, taking an average of 4 to 8 credit hours of law courses and 4 to 8 credit hours of SPEA courses each semester. Graduation requirements for the joint degrees are 77 credit hours in law and 36 credit hours in SPEA courses.

Fields of concentration for the joint M.S. degree are offered in applied ecology, environmental chemistry, hazardous waste management, and water resources. Fields of specialization for the joint M.P.A. degree include comparative and international affairs, environmental policy and natural resource management, nonprofit management, policy analysis, public management, and urban management.

law students and speakers from across the country.

Every summer, students participate in externships, for academic credit, with governmental and non-governmental environmental organizations in Indiana, Washington, D.C., and elsewhere. Recent placements have included the U.S. Environmental Protection Agency, Indiana Department of Environmental Management, U.S. Department of the Interior, Environmental Law and Policy Center of the Midwest, Environmental Defense Fund, National Wildlife Federation, and Indiana Farm Bureau.





# Communications, Information, and Intellectual Property Law

Information services and products constitute the world's largest and fastest growing economic sector. The importance of information is reflected not only in the dramatic growth of computer hardware and software, telecommunications, and media industries, but also in the dominance of computers, computer networks, and digital information in business, government, education, and entertainment.

The Law School has responded to this dynamic field by offering a nationally recognized curriculum in communications and information law. This curriculum is designed to allow all students to explore their interest in the field, while preparing interested students for careers in communications and information law.

The Law School offers both basic courses, which provide an introduction to the field, and advanced courses, which provide more specialized training. Students are also encouraged to enroll in relevant courses offered by Indiana University's nationally ranked Department of Telecommunications and School of Journalism.

Interested students may apply for a position on the *Federal Communications Law Journal*, which is published by the Law School, and on the school's Telecommunications National Moot Court Team. Law students have competed successfully in national writing competitions, such as those sponsored by the American Intellectual Property Lawyers Association and the American Society of Composers, Authors, and Publishers.

## JOINT DEGREE PROGRAMS

### **Combined Doctor of Jurisprudence–Master of Arts/Master of Science in Telecommunications**

The Law School and the Department of Telecommunications offer joint Doctor of Jurisprudence–Master of Arts/Master of Science degrees. Under the program, students may complete both the J.D. and the M.A. or M.S. in telecommunications in eight semesters.

### **Federal Communications Law Journal**

The *Federal Communications Law Journal* is the nation's oldest and largest circulation communications law journal. The journal publishes three issues per year, featuring articles, student notes, commentaries, and book reviews examining a wide range of U.S. and international communications and information issues, including telecommunications, the First Amendment, broadcasting, telephony, computers, intellectual property, communications and information policy making, and related fields.

As the official journal of the Federal Communications Bar Association, the *Federal Communications Law Journal* is distributed to the association's 3,500 members and more than 500 additional legal practitioners, industry experts, government officials, and academics. The journal is also distributed by WESTLAW, LEXIS, and the Internet. The journal is student-managed and provides an important opportunity for students to publish, edit, and participate in running a vital source of information on communications law.

Past journal contributors have included President Bill Clinton; then-Governor Evan Bayh; members of Congress; former Federal Communications Commission Chairmen Reed Hundt, Newton N. Minow, and Richard Wiley; AT&T Chairman Robert Allen; MCI Chairman Seth Blumenfeld; Larry King; White House Counsel Abner Mikva; Ralph Nader; the Reverend Pat Robertson; Bell Atlantic Corporation Chairman Raymond Smith; and ACLU President Nadine Strossen, among many others.

Interested students usually apply to the Law School and the Department of Telecommunications at the same time; however, a person already enrolled in the Law School may apply for admission to the Department of Telecommunications up to the completion of the second year of law study. A student enrolled in telecommunications may seek admission



to the School of Law up to the end of the first year of the master's program.

Students customarily spend the first year in the School of Law and thereafter divide the second, third, and fourth years between the two units. Requirements for graduation are 77 credit hours in law (including all degree requirements) and 27 credit hours in telecommunications courses.

### **Combined Doctor of Jurisprudence–Master of Arts in Journalism**

Students may apply to the School of Journalism on the Bloomington campus at the same time they apply to the School of Law on the Bloomington campus. Students already enrolled in the School of Law may apply to the School of Journalism up to the completion of their second year of law study. Students enrolled in the School of Journalism may apply to the School of Law up to the end of their first year of the master's program. Students would customarily spend the first year in the School of Law and thereafter divide the second, third, and fourth years between the two units. The joint program requires a minimum of 77 hours in law and 30 hours in journalism, including a thesis.

There are two tracks available for the Master of Arts in Journalism:

**Master of Arts Degree, Research and Teaching Track** A total of 30 credit hours in journalism, including Introduction to Mass Media Research, Media and Society Seminar, M.A. thesis, and 21 additional credit hours in journalism.

**Master of Arts Degree, Professional Tract** A total of 30 credit hours in journalism, including Public Affairs Reporting, Media and Society Seminar, two professional journalism skills courses, and 18 additional credit hours in journalism.

### **INFORMATION LAW AND COMMERCE INSTITUTE**

The Law School also houses the Information Law and Commerce Institute, which examines a wide range of information law issues confronting business today. The institute's work not only helps lead the future development of scholarly research in commercial information law, but also contributes to global electronic commerce, reduces the costs of addressing information-related issues, and influences national governments' creation and implementation of laws in the field of information and commerce.







# International and Comparative Law, and Globalization

The globalization of markets, law, politics, and culture creates challenges for legal education in the United States and around the world. The Law School has developed the Global Legal Studies Program to prepare students for practicing law in the global era and to promote scholarship that recognizes the increasingly global dimension of law.

A core aspect of the Global Legal Studies Program is the wide variety of courses offered to students in international and comparative law. The ability to understand and address international issues is a skill demanded increasingly of lawyers in all areas of practice and in all regions of the country. Basic courses in public and private international law lay the foundation for students to pursue more advanced study in international legal issues. Courses or seminars address international law related to trade, securities, taxation, communications, and the environment, with other advanced course work in European Union law, the law of armed conflict, the law and society of Japan, and the legal profession in a global society.

Another central aspect of the Global Legal Studies Program is its commitment to maintaining ongoing collaborations with other institutions providing students with additional resources in the international area. Students are offered opportunities to study abroad for a semester in London; to experience an externship in the London legal community; and to compete for the Snyder Scholarship that funds a summer internship at the world-famous Research Center for International Law at Cambridge University. In addition, the Law School has exchange programs with both the Université Panthéon-Assas (Paris II) Law School in Paris and with ESADE Law School in Barcelona, Spain, that permit a limited number of second- and third-year students to study abroad. Visiting professors from foreign law schools, including some who return on a yearly basis, enrich the study of international legal issues by offering additional courses in specialized international topics. The Earl Snyder Lectureship in International Law features a prominent scholar or practitioner lecturing on international legal topics; in addition, frequent guest lectures on international

topics expose students to a broad variety of international scholarship.

Students interested in international issues may choose to join the International Law Society, one of the largest and most active student groups at the Law School. Students also have the opportunity to compete in the prestigious Jessup International Law Moot Court Competition, which is organized on campus by students in the International Law Society.

The Global Legal Studies Program is also home to a pioneering, interdisciplinary journal devoted to global legal studies. The *Indiana Journal of Global Legal Studies* is a multidisciplinary journal that specializes in international and comparative law articles. The editorial board consists of practitioners and faculty from the law, business, and public policy schools. Student editors are responsible for all of the student work published in the journal and work closely with faculty in editing and choosing faculty articles for publication. The *Indiana Journal of Global Legal Studies* has quickly established a reputation for publishing cutting-edge thinking from multiple disciplines about the process of globalization. The journal and the Law School regularly sponsor major conferences on issues of globalization and the law. Recent topics have included The Globalization of Law, Politics, and Business; Feminism and Globalization: The Impact of the Global Economy on Women and Feminist Theory; Migration and New Concepts of the Nation-State; and The Globalization of Baseball.

A commitment to preparing students for the global age is at the heart of the Global Legal Studies Program, and the Law School is at the forefront of meeting the challenges to legal education posed by the exciting dynamics of world politics and economics.

## JOINT DEGREE PROGRAM

Students interested in specializing in an area such as comparative and international affairs may take a four-year sequence of courses leading to the combined degrees of Doctor of Jurisprudence (J.D.) and Master of Public Affairs (M.P.A.). A more thorough description of this joint degree can be found under Special Programs.





**RAPHAEL M. PREVOT JR.**

**Labor Relations Counsel  
National Football League  
New York, New York**

**Raphael Prevot has led what many would consider a charmed life. After graduating from the Law School in 1984, he went to work for then-Florida State Attorney General Janet Reno. After five years as an assistant state attorney in her office, Prevot moved to private practice for two years, before joining the National Football League.**

**At the NFL, Prevot is responsible for representing teams in labor disputes and for negotiating and implementing the collective bargaining agreement between the NFL Management Council and the NFL Players Association. It is a tremendous responsibility that Prevot seems to relish.**

**“I enjoy close relationships with NFL management and players, I travel regularly to NFL cities, and my daily work allows me to meet and work with interesting people,” he says.**

**One of the interesting people in Prevot’s life continues to be Attorney General Janet Reno, who in 1996, joined him in Bloomington to deliver the Law School’s commencement address. Prevot also works actively with the Law School’s admissions program and with student groups, and he is a member of the Law School’s Board of Visitors and past-president of the Alumni Board.**



# SPECIAL PROGRAMS

## ACCELERATED/SUMMER PROGRAM

The Indiana University School of Law—Bloomington is one of the few schools that permits students to begin their legal education in the summer. Enrollment in the summer session is at the student's option. By starting law school in the summer session and attending full summer sessions in the following two years, students may complete degree requirements in 27 consecutive months. Students who begin in the summer accelerated program are not required to continue with the program. They may attend part of another summer session and graduate 31 months after matriculating or choose to attend the following six academic-year semesters, without further summer sessions, and graduate in May of their third year. Similarly, students who do not choose to begin their legal education in the accelerated program may enroll in summer session courses following their first year. Students who are admitted and who are interested in the accelerated program should contact the School of Law for further information.

## FOREIGN EXCHANGE PROGRAMS

The Law School has exchange programs with two European law schools that permit a limited number of second- and third-year students to study abroad.

Two law students have an opportunity to attend the Université Panthéon-Assas (Paris II) Law School in Paris to study law for a semester. All courses at Paris II are taught in French, allowing participating students immersion in the culture of the country. Students must, therefore, be fluent in French. Participating students may enroll in a number of law classes, including Advanced Civil Law, Public/Private International Law, European Community Law, Criminal Law, State-Owned Companies, and French Public Law.

A student exchange program with the ESADE Law School in Barcelona, Spain, creates an opportunity for two second- or third-year law students to study law in the Spanish legal education system. Fluency in Spanish is required. A wealth of law classes at ESADE are open to exchange students, including European Union Law, Roman Case Law, Spanish Court Procedures, Banking and Stock Exchange Law, and European Law on Competition.

## LONDON LAW CONSORTIUM

The School of Law participates in a consortium with seven other law schools to offer a spring semester of study in London. A limited number of students enroll in 12 to 15 credit hours of courses that are taught by faculty from four of the eight American law schools. In addition, a course is offered by a barrister or solicitor, and students may work as externs with law offices and courts. Classes are held at the Florida State University London Study Center, located on Great Russell Street near the British Museum. Students are eligible to apply for participation during their second or third year in law school.



## JOINT DEGREE PROGRAMS

Formal joint degree programs combine a law program with programs from the Kelley School of Business, the School of Public and Environmental Affairs, the School of Journalism, the Department of Telecommunications, the School of Library and Information Science, and the University Graduate School enabling a student to earn a J.D. and a master's degree or Ph.D. in another academic discipline. In addition, joint degree programs with other disciplines may be individually designed and structured to meet the student's learning and career goals.

Students must apply to and be accepted by both schools or departments to be joint degree candidates. Whether in a formal or individually structured joint degree program, students typically spend their first year in the Law School; thereafter, course time is divided between the schools or departments in whatever way best meets the educational objectives of the student and the requirements of the schools or departments.

Joint degrees are awarded simultaneously and shorten the time students would spend earning both degrees separately. Each year about 50 students pursue joint degrees.

### **Combined Doctor of Jurisprudence–Master of Business Administration** and **Combined Doctor of Jurisprudence–Master of Public Accountancy**

See description under **Business and Commercial Law**.

### **Combined Doctor of Jurisprudence–Master of Public Affairs**

The School of Law and the School of Public and Environmental Affairs (SPEA) have a combined degree program that enables students to take a four-year sequence of courses leading to the Doctor of Jurisprudence (J.D.) and the Master of Public Affairs (M.P.A.) degrees.

The program offers students the opportunity to specialize in areas such as comparative and international affairs, environmental and natural

resources management, health services administration, personnel management and labor relations, policy analysis, public financial administration, public information systems management, or public or urban management. Most graduates work in the public or governmental sector.

Students should apply to both schools at the same time for the combined degree. However, students already enrolled in the School of Law may apply for admission to the School of Public and Environmental Affairs up to the completion of the second year of law study; students enrolled in SPEA may apply for admission to the School of Law no later than the end of the first year of M.P.A. study.

In order to graduate with the combined J.D./M.P.A. degrees, a student must complete 77 credit hours in law and 36 credit hours in SPEA, including all degree requirements in both schools. Since both degrees are awarded simultaneously, all degree requirements in both schools must be completed in order to receive either degree.

Students customarily spend the first year in the School of Law. Thereafter, they divide the second, third, and fourth years between the two schools, taking an average of 4 to 8 credit hours of law courses and 4 to 8 credit hours of SPEA courses each semester. This gives students a continuing educational experience in both schools.



### **Combined Doctor of Jurisprudence–Master of Science in Environmental Science**

See description under **Environmental Law**.

### **Combined Doctor of Jurisprudence–Master of Arts in Journalism** and **Combined Doctor of Jurisprudence–Master of Arts/Master of Science in Telecommunications**

See description under **Information, Communications, and Intellectual Property Law**.

### **Combined Doctor of Jurisprudence–Master of Library and Information Science**

The School of Law and the School of Library and Information Science offer a four-year combined program leading to the Doctor of Jurisprudence (J.D.) and Master of Library Science (M.L.S.) degrees. The program is designed for students who wish to enter the field of law librarianship. Students should apply to both schools at the same time for the combined degree. However, students already enrolled in the School of Law may apply for admission to the program no later than the end of their second year of law study, and students already enrolled in the School of Library and Information Science may apply to the School of Law no later than the end of their first year of M.L.S. study.

The program requires students to complete 80 credit hours in the School of Law, including all degree requirements, Copyright Law and Constitutional Law II, and 30 credit hours in the School of Library and Information Science, including the degree requirements of that school for this program.

Further information about these joint degree programs may be obtained from the admissions offices of the School of Public and Environmental Affairs, the Kelley School of Business, the School of Journalism, the Department of Telecommunications, the School of Library and Information Science, the University Graduate School, and the School of Law—Bloomington, Indiana University, Bloomington, IN 47405.

### **Law and Society Program**

The “law and society” concept is one rooted in interdisciplinary teaching and study of legal institutions, processes, doctrines, and applications. Because law has an effect on so much of social practice, both shaping it and being shaped by it, study of law and society issues is of vital importance to scholarship, policy formulation, and legal decision making. As countries become involved in global legal, economic, and political structures and alliances, study of the interactions of culture, society, and law becomes even more central to scholarship and teaching in the social sciences and law.

The school has a rich history of interdisciplinary legal studies. We developed our program not only because there is significant research activity in the area, but because teaching in so many subject areas—ranging from crime and criminology and political science to anthropology and psychology—involves understanding the intersections. The Law and Society Program facilitates the interaction among disciplines that is crucial to the teaching mission and the advancement of knowledge at a major university.

As a significant part of the curriculum outside the classroom, the Program for the Study of Law and Society provides a forum for scholars and students in the Law School and throughout the university who are interested in interdisciplinary law-related research. Each year the program sponsors a major symposium that brings together prominent law and society faculty from Indiana University and leading scholars from around the world. Sponsored symposia include:

*Globalization of Law, Politics, and Markets—Implication for Domestic Law Reform*

*National Conference on Juries and the Death Penalty*

*Law and Society: Civil and Domestic*

*Law and the New American Family*

*Religious Liberty at the Dawn of a New Millennium*





## GRADUATE LEGAL STUDIES PROGRAM

The Graduate Legal Studies program is designed primarily for internationally trained lawyers and has been home to hundreds of international students since 1904. Students who choose Indiana University benefit from the Law School's long tradition of academic excellence in a congenial and supportive environment. The director of graduate programs, together with teaching assistants, provides individualized attention to the needs of each student. Additionally, our international students have the opportunity to develop close working relationships with the faculty and to meet distinguished visiting jurists and scholars from around the world.

The program immerses students in the study of American law, providing an in-depth understanding of American common law and the American legal system. Students may also choose from a variety of courses that examine global legal issues. Most significant is the fact that the Law School can provide students with the foundation they need to accomplish their academic and professional goals, from passing the bar examination to practicing law within the global context.

## MASTER OF LAWS

The Law School offers a choice of master's degree programs to accommodate a range of academic interests and backgrounds, welcoming to the program legal scholars, practicing attorneys, and jurists, as well as recent law school graduates.

**LL.M. Thesis:** For those who are interested in pursuing an academic career, the LL.M. thesis provides an excellent foundation in scholarly research and writing. This degree requires the completion of 30 credit hours, 6 to 10 of which are dedicated to a thesis that focuses on the student's primary research interest. Students are assigned thesis advisors whose academic expertise is compatible with the students' interests and with whom they work closely in completing their thesis projects. Students may choose from a variety of courses that support their thesis work or from other areas of interest.

**LL.M. Practicum:** The practicum provides aspiring legal practitioners and jurists with direct experience in the American legal system. Students enrolled in this program have the opportunity to observe judicial proceedings at various stages and venues and to interact with practicing attorneys and judges. The LL.M. Practicum requires completion of 27 credit hours.



**Master of Comparative Law (M.C.L.):** The M.C.L. degree provides the same flexibility in academic planning as the LL.M. degrees, but with a greater focus on American common law. The M.C.L. degree requires the completion of 24 credit hours, which include practicum experience.

Any candidate for a graduate degree in law who has not already had a year in residence at an American law school and who does not hold a degree in law from a university in a common-law country is urged to acquire sufficient background in American political and economic institutions, methods and materials of American law, and use of the English language. Further information can be obtained from the Admissions Office.

### CERTIFICATE PROGRAM FOR GRADUATE STUDENTS

The Law School offers a Certificate in Legal Studies Program, which enables internationally trained lawyers and law graduates to immerse themselves in the study of American law for a shorter time period than would be required in the typical M.C.L. or LL.M. degree programs.

The Certificate in Legal Studies is conferred upon successful completion of 8 credit hours of course work that can be accomplished in one semester or during the short summer session (typically, two months would be required to complete the 8 credit hours of course work during the summer).

Internationally trained lawyers and law graduates participating in this certificate program select their own courses, depending upon their areas of interest. Certificate participants also have opportunities to gain valuable experience in the techniques of American legal research, including electronic research methods. Candidates for this program must submit applications at least five months prior to the start of the semester in which they plan to begin their studies.

### DOCTOR OF JURIDICAL SCIENCE

The School of Law offers an advanced graduate program, primarily for international students, leading to the Doctor of Juridical Science (S.J.D.) degree.

The program provides students of great promise and demonstrated ability with an opportunity for extended study, research, and scholarly writing. Those few admitted to the program must have outstanding records. All candidates must provide evidence of excellent reading and writing skills in English. Graduates of this program typically achieve distinction in their home countries as law professors or in public service.

The centerpiece of the program is a doctoral dissertation completed under the supervision of members of the law faculty, who direct or serve on the candidate's dissertation committee. When appropriate, a faculty member from another unit within the university may be invited to serve on a dissertation committee. The shape of the dissertation will be anticipated in significant part by a proposal of the research to be undertaken. In order for a student to be admitted to S.J.D. study, the Graduate Committee of the School of Law must conclude both that the applicant's research proposal is of exceptional importance and originality and that the applicant possesses the talent and the breadth of training and experience to carry the project through to completion.

S.J.D. applicants from abroad normally will have distinguished themselves in a demanding LL.M. program. They often will be LL.M. graduates of the IU School of Law. When the applicant has received an LL.M. degree from any other law school, the application should include names of professors at that school who are familiar with the applicant. When an applicant has obtained a J.D. with distinction from a U.S. law school, he or she may be considered without an LL.M. The Graduate Committee will weigh in such cases post-J.D. experiences that bear on the applicant's scholarly objectives. Admission into the S.J.D. program is highly selective. Some years few or no applicants are admitted into the program.

S.J.D. applicants will be expected to spend one year in residence at the IU School of Law. This requirement is in addition to any residence requirement satisfied here for an LL.M. degree. The Doctor of Juridical Science degree is conferred upon the successful completion of at least 30 credit hours. The candidate must take the courses and meet the requirements established by the Committee on Graduate Study in the School of Law.



## RAFAEL AND MARISOL SANCHEZ

Second-Year J.D. Students

Rafael and Marisol Sanchez have traced their interest in law back to childhood in Puerto Rico, when their fathers often said, "You're going to be a lawyer because you ask too many questions," and maybe, just a little, to television.

The couple graduated in May 1996 from the University of Puerto Rico, married in July, and left for the United States in September. Three years later, they had followed parallel paths and both were branch managers for National City Bank in Fort Wayne, Indiana. That's when they decided it was time to lay the foundation for their lives as lawyers.

The couple eased into law school with ICLEO, an Indiana pre-law preparatory and fellowship program. "It was exciting and scary to start law school," says Marisol. "It had been three years since I'd been in school. I wasn't used to thinking as a student because I was so used to thinking as a working person. Not only that, but we were used to thinking in Spanish. ICLEO was a big help—it introduced us to legal terms and to taking law school exams."

Rafael and Marisol have participated in the International Law Society, World Trade Club of Indiana, and Latino Law Student Association. Both are committed to three semesters as legal interns for Student Legal Services. Marisol spent her first summer in law school as a summer associate at Bose McKinney & Evans in Indianapolis and Rafael as a summer law clerk with Judge Thomas C. Fisher of the Indiana Tax Court. Through IU's ESADE program, the couple will experience what it's like to be in another country as they take a semester of law courses in Spain.

Rafael, reflecting upon his first year at IU, says, "You hear that law school is really tough, but you know what? You do have a social life. Almost immediately, we were like a big family at IU. After only a year, I know 95 percent of my class because we spend so much time together. It's like I have brothers and sisters all over the place."



## THEA LANGSAM

Third-Year J.D. Student

Think ahead, think in layers, think backwards. Thea Langsam is inspired by her professors to think in every direction. "They just challenge you and get your brain working and make it fun," says Langsam. "I had a torts class five days a week fall semester at 10 a.m. If I went in tired, I came out energized, awake, alert. I especially liked the Socratic method. Some people find it intimidating, but IU professors have this ability to ask questions to get you to see the point. It's amazing. You don't have to memorize the law. You just have to remember the reasoning to reach the same conclusions."



Langsam, who worked as a paralegal in Louisville before starting law school, already has two postgraduate clerkships lined up on opposite sides of the country. "Clerking is about working intimately with a judge who is a top expert in the legal field today," Langsam says. "I'll improve my legal reasoning and writing and learn how judges think, while having a real impact on the law. I hope to have close connections with Judge Marsha Berzon in San Francisco and Judge Thomas Ambro in Delaware for the rest of my career."

Langsam credits the dean and many professors for her clerkships. "I just can't imagine that there are better professors at other universities than there are here at IU," she says.



## DOCTOR OF PHILOSOPHY IN LAW AND SOCIAL SCIENCE

The School of Law and the University Graduate School offer a combined program leading to the Doctor of Philosophy in Law and Social Science. This program involves interdisciplinary research and problem solving in areas where law and social science overlap.

Applicants must apply separately to, and be admitted by, the Law School, the collaborating academic department, and the University Graduate School (which awards all Ph.D. degrees). Applicants whose native language is not English must submit TOEFL results. Applicants may also be required by the collaborating academic department to take additional tests, including the GRE.

Each Ph.D. candidate will be assigned an advisory committee consisting of at least two faculty members from the Law School and at least two faculty members from the collaborating academic department. The chairperson of the advisory committee will serve as the candidate's primary academic advisor.

The candidate must complete at least one academic year in residence in the Law School after matriculating in the Ph.D. program. The candidate must also comply with any residency requirements that may be imposed by the collaborating academic department.

The candidate must complete a minimum of 90 credit hours. At least 30 credit hours must be earned in required law courses, and at least 15 additional credit hours must be earned in the form of independent-study (dissertation research) credits taken in the Law School. The remaining 45 credit hours may be earned either in the Law School or elsewhere, as may be required by the collaborating academic department.

Specific information on required courses, examination and dissertation information, and other requirements of this program may be obtained through the Law School's Web site ([www.law.indiana.edu](http://www.law.indiana.edu)) or by contacting the Law School Admissions Office.

## MINOR IN LAW

Students pursuing a Doctor of Philosophy, Doctor of Education, or Doctor of Business Administration may obtain a minor in law by completing 13 to 16 credit hours of course work in the School of Law. Required are a basic methodological course such as Contracts,

Property, Torts, or Constitutional Law, and 2 credit hours in either a research seminar or independent research. Graduate students interested in more information about the minor in law should contact the dean for students in the Law School.

## MINOR IN GENDER STUDIES

To be eligible to receive the degree of Doctor of Jurisprudence with a minor in gender studies, a student must complete 80 credit hours in the School of Law, 6 credit hours of which must satisfy the gender studies cross-listing requirement; complete either G601 or G602 (interdisciplinary 3 credit course in gender studies, in alternate years); and complete a 3 credit hour elective course at or above the 500 level offered by the Gender Studies Program (some 300- or 400-level courses may be approved for graduate credit, with prior approval of the dean).

## MINOR IN BUSINESS

The minor in business is primarily designed for students who wish to take an intensive course of study in accounting. To be eligible to receive the degree of Doctor of Jurisprudence with a minor in business, a student must complete a total of 92 credit hours—80 credit hours in the Law School, including required course work, and 12 credit hours in the Kelley School of Business. Required course work is necessary for graduation, and students must gain prior approval before entering the program.



# ACADEMIC INFORMATION

## DEGREE REQUIREMENTS

A student who has received a bachelor's degree from an approved college or university will be granted the degree Doctor of Jurisprudence (J.D.) upon completion of the degree requirements in the School of Law.

At registration all entering students are provided with the detailed requirements for graduation and honors, as well as other academic and administrative regulations of the school. Copies of the school's academic regulations may be obtained before that time from the School of Law Admissions Office.

Graduation requirements include:

- (1) completion of 86 credit hours;
- (2) a cumulative grade point average of at least 2.30;
- (3) completion of all first-year courses listed in this bulletin;
- (4) completion in the second or third year of a Perspectives course, chosen from a wide array of courses emphasizing the perspectives of nonlegal disciplines (e.g., psychology, history, economics, sociology) on legal problems;
- (5) completion of an upper-level course, during the second year, in which writing is used as a means of instruction;
- (6) completion of a research seminar in the third year;
- (7) completion of The Legal Profession or its equivalent;
- (8) completion of all degree requirements within six semesters of full-time resident study or their equivalent, unless special permission for a longer term of study is obtained.

## HONORS AND RECOGNITION

Students who meet the requirements for graduation with honors will receive recognition as follows:

### Honor Rank in Class

|                 |                                |
|-----------------|--------------------------------|
| SUMMA CUM LAUDE | Top 1% (1st percentile)        |
| MAGNA CUM LAUDE | Top 10% (2nd–10th percentile)  |
| CUM LAUDE       | Top 30% (11th–30th percentile) |

### Order of the Coif

The Order of the Coif is a national law school honor society. Members are selected by the faculty from the top 10 percent of the senior class.

### Order of Barristers

The Order of Barristers is a national honorary organization whose purpose is the encouragement of oral advocacy and brief-writing skills. Ten members of the senior class are selected by the faculty based on performance in trial and appellate advocacy programs.



### Dean's Honors

A student may earn Dean's Honors in the fall or spring semesters (not in the summer) if both of the following are met:

- (1) a grade point average for the semester in the top 30 percent of one's class for that semester; and
- (2) completion of at least 12 credit hours of law school work during a semester, for which at least 10 credit hours are graded. First-year students must complete the prescribed first-year sequence of courses. Joint degree students must complete at least 9 credit hours of graded law courses during a semester, and a total of at least 12 credit hours.

### BAR REQUIREMENTS

Applicants should be aware that state bar requirements include character and fitness qualifications. Before entering law school, applicants should write to the bar examiners of the state in which they intend to practice if they have any doubt about meeting those requirements.

The bar passage rate has varied from a low of 80 percent in some states to a high of 100 percent in others. Graduates typically take the bar exams in 25 to 30 states each year. Overall, the passage rate of graduates has ranged between 87 percent and 96 percent for the past five years.





# STUDENT SERVICES AND ORGANIZATIONS

## CAREER SERVICES

The Career Services Office provides career planning and employment assistance to law students throughout their three years of law school. The office is staffed by two full-time professionals, who serve as the assistant dean and the assistant director/public interest coordinator. A third, full-time person, the career services coordinator, supports the work of the office.

### Employment

In recent years, more than 96 percent of Indiana University law graduates have secured employment within the first six months after graduation. IU graduates are found in all 50 states, with the largest populations outside Indiana located in Illinois, California, Michigan, Florida, New York, Virginia, the District of Columbia, and Texas.

### Student Support

The Career Services Office provides support to law students in selecting a career path and obtaining desired employment. Services include career counseling, job search training and programming, employer visits, job listing service, newsletters, employer databases, and a large resource collection.

The office expands students' knowledge of career opportunities through counseling and a series of seminars throughout the year. IU alumni and area attorneys play an integral role in the education of students on career options and successful job search strategies.

Job search training sessions include resumé critique workshops, interview strategies sessions, mock interviews, and networking discussions. Students also have access to a series of career and job search brochures available from the office.

Each year, employers nationwide contact Career Services directly to list more than 800 job opportunities, including a variety of summer, part-time, and full-time positions. In addition, the office identifies employment opportunities through employment newsletters and other sources. Students receive a

biweekly newsletter featuring job listings and job search advice. A nationwide employer database containing contact information for more than 4,000 employers is also available to students. Career Services offers an extensive print resource collection, as well as computer access to various online and Internet-based resources.

### Recruiting Programs

Career Services coordinates both on- and off-campus interviews to facilitate contact between students and employers. Every year during the fall and spring recruiting seasons, more than 100 employer representatives from Indiana, neighboring states, and major cities visit the school to recruit IU law students. Also in the fall, the office serves an additional 200 employers by collecting and forwarding resumé or listing employers who wish to hear from students directly. Information about all employers participating in fall recruiting is included in a detailed directory, which is available to students electronically and in hard copy. In addition, Career Services coordinates student participation at off-campus job fairs in Indiana and other locations.

## OFFICE OF THE DEAN FOR STUDENTS

The Office of the Dean for Students assists law students with academic, financial, and personal issues while they attend law school. In addition to advising individual students, the dean for students oversees the activities of law student organizations and facilitates student activities throughout the year.

### Recorder's Office

The School of Law Recorder's Office is responsible for registration matters and for posting grades. In addition, the office maintains student files and is a helpful source of information on university registration procedures and a variety of other matters.



## Student Organizations

American Bar Association Law Student Division  
Amnesty International  
Asian Pacific-Islander American Law Student Association  
Association of Trial Lawyers of America  
Black Law Student Association  
Business & Law Society  
Christian Legal Society  
Delta Theta Phi  
Environmental Law Research Group  
Environmental Law Society  
Exordium  
*Federal Communications Law Journal*  
Federalist Society for Law & Public Studies  
Feminist Law Forum  
Health & Biomedical Law Student Association  
*Indiana Journal of Global Legal Studies*  
*Indiana Law Journal*  
Inmate Legal Assistance Project  
Intellectual Property Law Society  
International Law Society  
Jessup Moot Court  
Jewish Law Student Association  
Latino Law Student Association  
Law Drama Society  
Law/SPEA Joint Degree Student Association  
Legal Services Project  
National Moot Court Team  
National Telecommunications Moot Court Team  
National Trial Competition Team  
OUTLAW (Bisexual, Gay, Lesbian Law Caucus)  
Outreach for Legal Literacy  
OWLS (Older and Wiser Law Students)  
Phi Alpha Delta  
Phi Delta Phi  
Protective Order Project  
Public Interest Law Foundation  
Sherman Minton Moot Court Board  
Sports and Entertainment Law Society  
Student Law Association  
Women's Law Caucus

## HOUSING

The Bloomington area offers a variety of housing options for students. There are numerous apartments and houses available as off-campus rentals as well as on-campus university housing.

The university has campus housing facilities for both married and single students. The university's centers for single graduate students, Eigenmann and

Weatherly Halls, provide both single and double rooms that are designed as comfortable quarters for study and relaxation. The centers have modern and efficient dining halls, libraries, floor and unit lounges, computers for student use, center recreation areas, snack bars and vending machines, duplicating and photocopying services, coin-operated laundries and ironing rooms, and luggage storage rooms. Room rates are approximately \$3,693; meal plans begin at \$2,400 during the academic year.

For married students, the university provides more than 1,450 efficiency apartments, as well as one-, two-, and three-bedroom apartments, both furnished and unfurnished. Housing rates vary from \$490 to \$891 per month during 2000-2001, including all utilities except telephone. All university housing for married students is located near public schools, places of worship, and shopping facilities. Those who prefer to live off campus will also find both furnished and unfurnished accommodations within walking distance of the university.

Although university housing facilities are extensive, it is not uncommon for the demand to exceed the supply. To ensure that appropriate space is reserved, applications for housing should be filed at the earliest possible date. Students should be aware that the academic year for the School of Law is longer than that for the university. Housing contracts may have to be modified to accommodate the longer housing needs of law students. Students interested in university housing should write to Indiana University Halls of Residence, Assignment Section, 801 North Jordan Avenue, Bloomington, IN 47405-2107.

Information on off-campus housing options is available on the Law School's Web site ([www.law.indiana.edu](http://www.law.indiana.edu)) or can be obtained by contacting the Admissions Office.

## STUDENT HEALTH SERVICE

Available to all regularly enrolled students on the Bloomington campus, the Student Health Service provides outpatient medical care, a psychiatric clinic for evaluation and short-term therapy, an environmental health and preventive medicine program, and assistance in the administration of the student group hospital insurance plan.





**MILTON R. STEWART**  
Partner  
Davis Wright Tremaine  
Portland, Oregon

**Talent and discipline—two qualities that define the successful lawyer. To those Milton Stewart adds a comprehensive education, rich in practical experiences; a network of alumni; and lifelong access to faculty offering information and advice.**

**“What I most appreciate about my law school education is that it taught me to think,” says Stewart. “It honed my analytical skills and gave me the ability to do a broad range of things. I’ve had choices all my life because of the excellent legal education I got at Indiana University.”**

**Stewart, who graduated first in his class in 1971, entered a hot legal job market. All the major law firms were fighting for the best and brightest graduates, and Stewart chose the largest firm in Portland, Oregon, as the place to practice his craft. Four years later he became the in-house counsel for a bank data processing subsidiary, “and there,” he says, “was where I learned to buy businesses.” Twenty-seven businesses in two and a half years to be exact.**

**He spent the next decade in private practice. In his spare time he bought and ran a major chocolate company in the Northwest. He joined his current firm, Davis Wright Tremaine, in 1986. A partner and member of the firm’s executive committee, Stewart is known for his extensive experience in leveraged buy-outs, mergers, and acquisitions in the manufacturing, distributing, retailing, and technology sectors.**

**In addition to serving as general counsel to a number of Northwest companies, Stewart is chairman emeritus of the Board of Trustees for the Oregon Chapter of the National Multiple Sclerosis Society, a member of the National Board of Directors of the society, and chairman of the Board of Visitors for the IU School of Law.**

**Stewart, who didn’t grow up wanting to be a lawyer, now says, “I’m never bored. I travel a lot. I’m at the stage in my life when I’m doing exactly what I want. I negotiate and structure acquisitions. I think I’ll die here in my tie . . . well, not a tie. We wear casual clothes these days.”**

# FINANCIAL INFORMATION AND ASSISTANCE

Fees for the School of Law during 2000-2001 are \$255.10 per credit hour for Indiana residents and \$654.25 per credit hour for out-of-state residents. The first-year program requires students to take 31 credit hours, so in-state fees are \$7,908.10 and out-of-state fees are \$20,281.75 for the first year. After that, the typical law student takes about 14 credit hours a semester, making fees for the second and third years about \$7,142.80 a year for Indiana residents and \$18,319 a year for out-of-state residents. Residency status is determined at the time of registration.

Fees and tuition are subject to change, and information is available on the IU School of Law Web site ([www.law.indiana.edu](http://www.law.indiana.edu)) including: Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes, the latest information on School of Law fees, a course fee refund schedule, and a description of veterans benefits. For a

paper copy of this information, contact the School of Law Admissions Office at 211 South Indiana Avenue, Bloomington, IN 47405-1001. E-mail: [lawadmis@indiana.edu](mailto:lawadmis@indiana.edu) or Phone: (812) 855-4765 or (812) 855-2704.

Not only are the formal instruction and preparation for class demanding of the student's time and energy, but the study of law calls for enrichment of the student's knowledge and skills through extensive reading and writing. The demands of such an educational program on the student's time render inadvisable any outside employment during the first year of study. After the first year, a limited amount of outside employment may be undertaken. In order to finance their studies, many law students take advantage of the range of financial aid options available at Indiana University.

## Summary of Estimated Expenses, 2000-2001

|                 |          |
|-----------------|----------|
| Room and board  | \$ 6,292 |
| Books, supplies | \$ 1,072 |
| Transportation  | \$ 1,674 |
| Miscellaneous   | \$ 2,376 |
| Total           | \$11,414 |

## Total Expenses and Fees\*

|                                 |          |
|---------------------------------|----------|
| FIRST-YEAR STUDENTS             |          |
| In-state                        | \$19,682 |
| Out-of-state                    | \$32,054 |
| SECOND- AND THIRD-YEAR STUDENTS |          |
| In-state                        | \$18,917 |
| Out-of-state                    | \$30,093 |

\*Figures include activity, technology, and health fees. A computer is required for all J.D. students. These totals do not include funds that may be required to meet the Law School computer requirement. Specifications may be found on the Law School Web site or obtained from the Admissions Office.





## FELLOWSHIPS AND SCHOLARSHIPS

A substantial amount of financial assistance, made possible by the university and by the generous support of alumni and friends of the School of Law, is available for full-time students. Awards vary in amount and are based upon merit and/or financial need. In recent years, awards have been made to approximately 50 percent of each entering class and have ranged from \$500 to more

than full tuition. Renewals of fellowships and scholarships will depend upon the specific award. Applicants for fellowships must complete an application form that may be requested through the Admissions Office.

For first-year applicants, the Law School's most prestigious fellowships are awarded in the beginning of February. Early submission of application and fellowship forms is encouraged.

### NAMED FELLOWSHIPS, SCHOLARSHIPS, AND AWARDS

|   |  |
|---|--|
| Georgia F. Arnkens Fellowship                         | Charles A. Halleck Fellowship                            |
| John R. Ax Fellowship                                 | Glen R. Hillis Fellowship                                |
| Lloyd G. Balfour Scholarship                          | Leslie E. Howell Scholarship                             |
| David D. Banta Fellowship                             | Indiana State Bar Association Fellowship                 |
| James F. and Constance K. Bask Scholarship            | Robert A. and Sylvia Jefferies Fellowship                |
| Harriet C. Beasley Scholarship                        | Effie E. Jordan Fellowship                               |
| Sigmund J. Beck Award                                 | Forrest B. Jump Memorial Fellowship                      |
| Bingham Summers Welsh & Spilman Wills and Trust Award | John F. Kimberling Scholarship                           |
| Gary L. and Denise B. Birnbaum Scholarship            | Earl W. Kintner Fellowship                               |
| Elba L. Branigin Jr. Scholarship                      | Law School Community Scholarship                         |
| Chancellor's Fellowship                               | Law School Fellowship                                    |
| Class of 1979 Scholarship                             | Lila B. Louden Memorial Scholarship                      |
| Class of 1997 Scholarship                             | Magee Endowment Fellowship                               |
| Class of 1998 Scholarship                             | J. V. and Keith Masters Fellowship                       |
| Class of 2000 Scholarship                             | Robert W. McConnell Fellowship                           |
| Antonio Curiel Memorial Scholarship                   | Charles W. Miller Fellowship                             |
| Dean's Scholars Program                               | Maurice B. Miller Memorial Scholarship                   |
| Alecia A. DeCoudreaux Fellowship                      | Samuel L. Mitchell Memorial Scholarship                  |
| S. Hugh Dillin and Samuel E. Dillin Scholarship       | Oexmann Criminal Law Award                               |
| William H. Dobbins Scholarship                        | Willett H. Parr Jr. Memorial Scholarship                 |
| Educational Opportunity Fellowships                   | Public Interest Law Foundation Fellowships               |
| Ruth L. Elias Fellowship                              | Summer Fellowship  |
| Sidney Eskenazi Fellowship                            | Load Reduction Assistance Program                        |
| Gordon S. Eslick Memorial Scholarship                 | Fellowship   |
| Eugene D. Fletchall Fellowship                        | Gerald R. Redding Scholarship                            |
| Bernard A. Frick Scholarship                          | Hon. James J. Robinson International Law Fellowship Fund |
| Friedlander Family Scholarship                        | Earl A. Snyder Visiting Scholar Program                  |
| Colonel Kenneth Gardner Fellowship                    | Milton R. Stewart Scholarship                            |
| Bernard C. Gavit Memorial Fund                        | Frank C. Turrell Memorial Fellowship                     |
| Graduate Minority Fellowships                         | Annalee Webb Miller Scholarship                          |
| Michael K. Guest Memorial Law Journal Scholarship     | Marilyn Wheeler Pendergast Fellowship                    |
|   | Wendell Willkie Fellowship                               |

## LOANS

Substantial loan assistance is available from several sources. Some loans, such as the Federal Stafford, are available through the university's direct lending program. Supplemental private loans, if needed, are available through the Law Access Loan Program and the LawLoans Program. Students who are admitted to the School of Law will receive a detailed explanation of these and other loans and the loan application process.

The School of Law provides emergency loans to law students for varying periods up to three months. Inquiries should be directed to the dean for students at the School of Law—Bloomington.

## EMPLOYMENT AND AWARDS

Each year faculty members of the School of Law employ second- and third-year students to work with them on research projects for an hourly wage. A limited number of graduate assistantships are available in other departments for second- and third-year students with superior records or specific skills.

National organizations provide several annual awards for which law students are eligible. Students can also participate in national research and writing competitions in many areas of the law, some of which carry substantial monetary prizes. In addition, some law firms provide local and regional awards for outstanding performance. For example, the Indianapolis firm of Bingham Summers Welsh & Spilman gives a cash prize each year to students earning the highest grades in the fields of wills and trusts.

## RESIDENCY

Students who are 21 years of age or emancipated are eligible for resident student status after they have been physically present in Indiana for 12 consecutive months (prior to the first day of classes) without the predominant purpose of education. More specific information concerning residency requirements can be found at the university's Web site: ([www.indiana.edu/%7Eregistra/Services/resdncy.html](http://www.indiana.edu/%7Eregistra/Services/resdncy.html))



# ADMISSION

## ADMISSION CRITERIA

All applicants seeking admission to the School of Law must have received a bachelor's or equivalent degree from an approved college or university and must take the Law School Admission Test (LSAT). The school does not require applicants to take any particular subjects or to pursue any special course of study in college as a prerequisite for admission. However, at least 90 credit hours of an applicant's undergraduate course work must be in academic courses rather than in skills-training courses. Applicants are encouraged to acquire precision in written and oral expression and a broad academic background.

In recent years, the number of applicants has exceeded the number of available spaces by as many as 10 to 1. Admission, therefore, is highly selective. The average LSAT score of enrolled students has been in the 80–85th percentile and the average undergraduate grade point average (UGPA) in the 3.3–3.5 range for the past several years. In 1999, only 28 percent of applicants with LSAT scores below the 75th percentile and 17 percent of applicants with UGPAs below 3.0 were admitted. This selective process results in an academic attrition rate that is less than 4 percent in the first year.

An Admissions Committee, composed of the dean of admissions, faculty, and students, selects the members of the entering class. The Admissions Committee looks first at the candidate's LSAT score and the UGPA. Those with the highest LSAT scores and UGPAs are the most likely candidates for admission.

The Admissions Committee seeks the strongest candidates, those whose past academic performance and LSAT scores predict exceptional performance in law school and those whose academic and other experiences will substantially enrich the educational program of the school. The committee considers the quality of the applicant's undergraduate institution, the level and rigor of courses taken, letters of recommendation (particularly those from faculty), graduate course work, employment during and after college, extracurricular activities, potential for service to the profession, educational diversity, and residency.

Applicants are encouraged to explain matters that may have adversely affected their undergraduate performance (e.g., necessary employment that took time from studies, initial selection of a course of study for which the applicant was not suited, illness, etc.), as well as factors indicating their potential for law study that might not be elicited by the questions on the application form. Applicants who feel they have been disadvantaged because of economic, educational, racial, or cultural factors are urged to bring this to the attention of the Admissions Committee.

## ADMISSION PROCEDURE

An application for admission may be obtained from the Law School's Web site ([www.law.indiana.edu](http://www.law.indiana.edu)) or by contacting the Admissions Office. Applications prepared using the Law School Admission Council's LSACD or LSACD on the Web are also accepted. These products enable the applicant to fill out the application form by computer. Applicants can print out the completed application and send it by mail, or use the LSACD on the Web to electronically transmit the law school application to LSAC. LSAC will then send both printed and electronic versions of your application to the Law School's Admissions Office. Subscriptions to the LSACD on the Web are available at the LSAC Web site ([www.lsac.org](http://www.lsac.org)).

An application fee is required of all applicants. Applicants are asked to submit their applications no earlier than September of the year preceding the year in which they wish to enter the school. While there is no application deadline, because of our rolling admission procedure, it is strongly recommended that the application file be completed no later than March 1 of the year in which the applicant wishes to enter law school. A number of scholarships are awarded in February, so applicants seeking financial aid may wish to apply by January. Applicants must take the Law School Admission Test and register for the Law School Data Assembly Service (LSDAS). Registration for this service requires that transcripts be mailed to LSDAS rather than to the School of Law. You may register for the LSAT, buy publications, and obtain

information about fee waiver and testing accommodations via LSAC's online Web LSAT registration service ([www.lsac.org](http://www.lsac.org)). Telephone registration service is available year-round by phoning (215) 968-1001. Registration forms are also available from the School of Law Admissions Office or from Law Services, Box 2000, Newtown, PA 18940-0998.

The Law School Admission Test is usually offered in October, December, February, and June. Specific dates may be obtained from the School of Law Admissions Office or from Law Services, Box 2000, Newtown, PA 18940-0998. The admissions staff strongly advises applicants to take the test in the summer or fall preceding the year in which they wish to enter law school.

Admission decisions are made as early as January, making admission less likely after March 1 because a substantial number of seats already will have been filled.

In exceptional circumstances, the Admissions Committee allows an accepted applicant to defer admission for one year. Work opportunities and graduate study are legitimate reasons for delaying one's entry. For more information, contact the School of Law Admissions Office.

## **TRANSFER STUDENTS — ADMISSION WITH ADVANCED STANDING**

The Law School welcomes the application of students from other law schools. Five to 10 students transfer each year to the IU School of Law—Bloomington from other law schools. Typically these students are in the upper quarter of their class with at least a B average and express compelling educational or personal reasons for transferring. Transfer applicants are not required to register with the Law School Data Assembly Service. Undergraduate transcripts, LSAT score, an official law school transcript, and a certificate of good standing from the law school previously attended must be sent directly to the school. The amount of transfer credit granted will depend upon the quality of the student's performance and the relationship of work completed elsewhere to the program of the School of Law.

## **GENERAL POLICIES**

### **Equal Opportunity/Affirmative Action Policy**

Indiana University pledges itself to continue its commitment to the achievement of equal opportunity within the university and throughout American society as a whole. In this regard, Indiana University will recruit, hire, promote, educate, and provide services to persons based upon their individual qualifications. Indiana University prohibits discrimination based on arbitrary consideration of such characteristics as age, color, disability, ethnicity, gender, marital status, national origin, race, religion, sexual orientation, or veteran status.

### **Students with Disabilities**

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact Disabled Student Services, (812) 855-7578. TDD, (812) 855-7654.

### **Other Policies**

For information on general policies of Indiana University, including student rights and responsibilities, the policy on confidentiality of student records, and the policy on meeting degree requirements, see the admissions entry on the IU School of Law Web site ([www.law.indiana.edu](http://www.law.indiana.edu)).







**ALECIA A. DECOUDREAUX**  
**Secretary and Deputy General Counsel**  
**Eli Lilly and Company**  
**Indianapolis, Indiana**

**“Know thyself and always be true to who and what you are.” Alecia DeCoudreaux seems to have followed her own advice.**

**A native of Chicago, she came to IU in 1976, after graduating from Wellesley College. “One of the things that attracted me to the Law School was its accelerated program,” says DeCoudreaux, who completed her law degree in just two years.**

**DeCoudreaux has enjoyed rapid advancement at Indianapolis-based pharmaceutical giant Eli Lilly and Company. Her law degree has served her well at Lilly as an attorney, director of community relations, director of corporate relations, executive director of medical research administration, vice president of law for global scientific functions, and, most recently, secretary and deputy general counsel. In all of these positions, DeCoudreaux has demonstrated a unique blend of talent, hard work, integrity, and commitment to her community.**

**“My experience at IU prepared me well not only for legal practice, but also for a career that has involved as much business, science, and management as law,” DeCoudreaux comments.**

**DeCoudreaux is a member of the boards of Bank One, Indianapolis, N.A.; Big Brothers of Greater Indianapolis; Indianapolis Downtown, Inc.; Indiana Life Insurance Company; Indy Festivals Inc.; Wellesley College Alumnae Association; and the Women’s Fund of Central Indiana; as well as the Indiana University Foundation and the Law School’s Board of Visitors.**

# Faculty and Staff



**Alfred C. Aman Jr.**  
*Dean and Roscoe C. O'Byrne Professor of Law*

A.B., 1967, University of Rochester; J.D., 1970, University of Chicago. Executive Editor, *University of Chicago Law Review*. Clerk, Hon. Elbert P. Tuttle, U.S. Court of Appeals, Eleventh Circuit, 1970-72. Associate, Sutherland, Asbill & Brennan, Atlanta and Washington, D.C., 1972-77. Faculty, Cornell Law School, 1977-1991. Member, Phi Beta Kappa.

Since 1991, Professor Aman has served as dean, sharing his ideas for the education of global professionals. He believes that lawyers of the twenty-first century will have to be versatile professionals, capable of understanding the laws of different legal systems and the basics of other disciplines, such as anthropology, economics, philosophy, and political science, and for some legal issues, the hard sciences.

An internationally known scholar and lecturer, Dean Aman has held a Distinguished Fulbright Chair in Trento, Italy, and visiting professorships in England, France, and Italy. He is the author of four books and numerous articles on administrative and regulatory law, especially as it relates to the global economy. He is the faculty editor of the *Indiana Journal of Global Legal Studies*.



**John Strait Applegate**  
*Professor of Law*

B.A., 1978, Haverford College; J.D., 1981, Harvard Law School. Clerk, Hon. Edward S. Smith, U.S. Court of Appeals, Federal Circuit, 1981-83. Associate, Covington & Burling, 1983-87. Neighborhood Legal Services Program, 1986. James B. Helmer Jr. Professor, University of Cincinnati College of Law, 1987-98. Member, Phi Beta Kappa.

Professor Applegate, a distinguished environmental law scholar, joined the faculty in 1998. Nationally recognized for his work in environmental risk assessment and policy analysis, he has written numerous articles on the regulation of toxic substances and public participation in environmental decisions. He is a member of the Environmental Management Advisory Board of the U.S. Department of Energy. He is a frequent speaker at national conferences on these topics, and has testified before Congress on risk assessment within the U.S. Department of Energy.

In addition, Professor Applegate is an award-winning teacher, known for his ability to present complex information with an engaging style and wry wit. His courses include Toxic Substances and Hazardous Wastes, International Environmental Law, and Property.



**Patrick L. Baude**  
*Ralph F. Fuchs Professor of Law and Public Service*

A.B., 1964, J.D., 1966, University of Kansas; LL.M., 1968, Harvard University. Editor-in-Chief, *Kansas Law Review*. Associate, Foley & Lardner, Milwaukee, Wisconsin, 1966-67. Member, Order of the Coif.

Professor Baude's teaching goes beyond the fundamentals of his subject, blending history, philosophy, popular culture, and current events to stretch the students to examine established institutions in light of new ideas. He has won both university-wide and Law School teaching awards. His courses include Constitutional Law, Federal Jurisdiction, and The Legal Profession.

Active in the legal community, he has been a special counsel to the Office of the Governor of Indiana, and is a member and former president of the Indiana Board of Law Examiners. From time to time, he handles test cases in the state and federal courts, including the U.S. Supreme Court.

A noted scholar, Professor Baude is currently researching issues of state constitutional law and editing a hypertext edition of Indiana constitutional documents.



**Jeannine Bell**  
Associate Professor of Law

A.B., 1991, Harvard College; M.A., 1995, J.D., 1999, Ph.D., 2000, University of Michigan. Book Review Editor, *Michigan Journal of Race and Law*. Law Clerk, Institute of Government, University of North Carolina, 1997.

With an academic background in government and law, Professor Bell brings to the classroom the perspectives of both disciplines. She joined the faculty at Indiana in 1999, and teaches in the Department of Political Science, as well as in the Law School. Her courses include Criminal Process, and Seminars on the First Amendment, and in Law and Society.

Professor Bell is currently completing a book entitled *Policing Hatred: Police Officers, Hate Crimes, and the Politics of Civil Rights Law Enforcement*, and she is co-editing another volume, *The Inside Story: Gaining Access to Research Sites*. She has written articles on the Family and Medical Leave Act, and on the legal response to hate crimes. She is active in both law and political science organizations where she has presented numerous papers.



**Terry A. Bethel**  
Professor of Law

B.A., 1968, J.D., 1971, Ohio State University. Managing Editor, *Ohio State Law Journal*. Private Practice, Columbus, Ohio, 1971-77. Faculty, University of Missouri-Columbia School of Law, 1977-80. Member, Order of the Coif.

Highly regarded for both his scholarship and practical expertise in the area of labor arbitration, Professor Bethel has been

appointed to many noteworthy public and professional service forums. He is co-author of *Common Law of the Workplace*, a project of the National Academy of Arbitrators. He serves on Indiana's Public Employee Relations Board, which he chairs at the request of Governor O'Bannon. But it is his outstanding work in the classroom, especially the sharp-witted, intellectual skirmishes he conducts in his Contracts course, for which he is especially known. In addition to Contracts, he teaches Labor Law and Labor and Employment Arbitration.

Professor Bethel has been honored with the Gavel Award, and has served as the associate dean for academic affairs and as acting dean during the academic year 1990-91.



**Douglass G. Boshkoff**  
Robert H. McKinney Professor Emeritus of Law

A.B., 1952, LL.B., 1955, Harvard University. Private Practice, Buffalo, New York. Teaching Fellow, Harvard University, 1957-59. Faculty, Wayne State University School of Law, 1959-63.

Over the course of three decades, Professor Boshkoff has taught many courses including Bankruptcy, Contracts, and Secured Transactions. His excellence as a teacher has been recognized by generations of law students and by his peers, who have honored him with the Gavel Award, the Leon Wallace Teaching Award, and the Indiana University Distinguished Teaching Award—the university's highest award for teaching.

Professor Boshkoff has compiled a remarkable record of service and scholarship. He served as dean of the Law School from 1972 to 1975 and as program coordinator of the London Law Consortium at the time of its inception. He is the author of three books and more than 70 articles, and in 1992, he was awarded the McKinney Professorship for his excellence in scholarship.

Although he retired in 1996, Professor Boshkoff continues to teach one course each year.



**Craig M. Bradley**  
James Louis Calamaras Professor of Law

A.B., 1967, University of North Carolina; J.D., 1970, University of Virginia. Attorney, Criminal Appellate Section, U.S. Department of Justice, 1970-72. Assistant U.S. Attorney, Washington, D.C., 1972-75. Clerk, Justice William H. Rehnquist, U.S. Supreme Court, 1975-76. Senior Trial Attorney, Public Integrity Section, Criminal Division, U.S. Department of Justice, 1976-78.

Professor Bradley believes that the best way to fully understand and critique American law is to become familiar with foreign legal systems. Consequently, he has worked extensively abroad. He was an Alexander von Humboldt Fellow at the Max Planck Institute for Criminal Law in Germany and a Fulbright Senior Fellow at the National University. He lectured on criminal law and procedure throughout South Africa as a guest of Rand Afrikaans University in Johannesburg.

He has written extensively including three books and more than 30 articles. His most recent book, *Criminal Procedure: A Worldwide Study*, was published in 1998.

His courses include Criminal Law, Federal Criminal Law, Constitutional Law, and Criminal Procedure.



**Kevin D. Brown**  
Professor of Law

B.S., 1978, Indiana University; J.D., 1982, Yale University. Associate, Baker & Daniels, Indianapolis, Indiana, 1982-86.

Professor Brown joined the faculty in 1987 and has taught a variety of courses including Torts, Criminal Law, Law and Education, Law and Development, and Race, American Society, and the Law.

In 1997, Professor Brown was a Fulbright Lecturer at the National Law School of India University in Bangalore, India, and the Indian Law Institute in New Delhi, India. He has been a visiting professor with the law faculties at the University of Witwatersrand in Johannesburg, South Africa; the University of Capetown in Capetown, South Africa; and the Universities of Texas, San Diego, and Alabama.

The author of numerous articles and book chapters on the convergence of law, education, and race theory, Professor Brown is currently working on a book entitled *Race, Law, and Education in Post-Desegregation America*. A frequent speaker, Professor Brown has served as a panelist and delivered papers at scholarly conferences all across the country, as well as in India and South Africa.



**Keith A. Buckley**  
Associate Librarian and Lecturer in Law

B.S., 1977, M.L.S., 1980, J.D., 1989, Indiana University.

Mr. Buckley was appointed reference librarian in 1980 and has set the standard for excellence in the public services operation within the Law Library. Whether it concerns the most current legal precedent, obscure Latin legal phrases, or information about the last three decades of rock music, students and faculty have come to rely on Mr. Buckley's expertise.

In addition to his reference duties, he oversees the faculty current awareness service, the Jump Start Program for summer associates, and the university outreach program. In 1999, he was appointed Collection Development Librarian.

He teaches legal research in the Legal Research and Writing Program and Legal Bibliography and Law Library Administration through the School of Library and Information Science.

Mr. Buckley is well known in the Law School as the author of *Res Ipsa Jocular*, the library's satirical April Fool's Day newsletter. His professional writing includes *Legal Research: Traditional Sources, New Technologies*, which he co-authored in 1999. Mr. Buckley also writes fiction, poetry, and music.



**Hannah L. Buxbaum**  
Associate Professor of Law

B.A., 1987, Cornell University; J.D., 1992, Cornell Law School; LL.M., 1993, University of Heidelberg, Germany. Articles Editor, *Cornell Law Review*. Associate, Davis Polk & Wardwell, New York, New York, 1993-97. Member, Order of the Coif.

Professor Buxbaum joined the faculty in 1997 following four years in corporate practice at the New York law firm of Davis Polk & Wardwell, working primarily in the areas of banking, mergers and acquisitions, and securities law. While at Davis Polk, Professor Buxbaum worked for two years in the firm's Frankfurt office where she was responsible for global capital-market transactions and securities issues for her international client base.

Her research focuses on conflict of laws in the international regulatory arena. She teaches International Business Transactions, Secured Transactions, and Securities Regulation.



**Fred H. Cate**  
Professor of Law

A.B., 1984, J.D., 1987, Stanford University. Book Review Editor, *Stanford Law Review*. Associate, Debevoise & Plimpton, Washington, D.C., 1987-90. Senior Fellow, The Annenberg Washington Program in Communications Policy Studies, Washington, D.C., 1990-96. Senior Counsel for Information Law, Ice Miller Donadio & Ryan, Indianapolis, Indiana, 1997-present. Member, Phi Beta Kappa.

Professor Cate specializes in information law issues, particularly in the context of digital networks. He is a frequent speaker

and has testified before Congress, directed the Electronic Information Privacy and Commerce Study for the Brookings Institution, and chaired many academic and professional committees relating to these issues. He is the author of many articles and monographs, including *The Internet and the First Amendment* and *Privacy in the Information Age*, and he writes widely for the popular press and has appeared on CNN, PBS, and many local television and radio programs.

Professor Cate is director of the Information Law and Commerce Institute and faculty advisor to the *Federal Communications Law Journal*.



**Daniel O. Conkle**  
Robert H. McKinney Professor of Law

B.A., 1976, J.D., 1979, Ohio State University. Research Editor, *Ohio State Law Journal*. Clerk, Hon. Edward Allen Tamm, U.S. Court of Appeals for the District of Columbia Circuit, 1979-80. Associate, Taft, Stettinius & Hollister, Cincinnati, Ohio, 1980-83. Member, Order of the Coif.

A member of the faculty since 1983, Professor Conkle teaches Constitutional Law, the First Amendment, and Law and Religion. His research addresses constitutional law and theory, religious liberty, and the role of religion in American law, politics, and public life.

Professor Conkle has been honored for his achievements both within and beyond the classroom. He is a recipient of the Leon H. Wallace Teaching Award and has twice won the Gavel Award for outstanding contribution to the graduating class. He has received six faculty fellowships for outstanding scholarship. In 1999, he was named the Robert H. McKinney Professor of Law.

In addition to his law school appointment, Professor Conkle is an adjunct professor of Religious Studies and a Nelson Poynter Senior Scholar at the Poynter Center for the Study of Ethics and American Institutions.





**Stephen A. Conrad**  
*Professor of Law*

B.A., 1973, Haverford College; M.A., 1974, Ph.D., 1980, Harvard University; J.D., 1982, Yale University. Attorney, Ropes & Gray, Boston, Massachusetts, 1983-84.

Professor Conrad's academic background is based in history. His writing has appeared in a variety of history and law journals. His dissertation, *Citizenship and Common Sense*, focuses on history and theories that greatly influenced the eighteenth-century constitutional framer James Wilson. Professor Conrad has been a resident fellow at the National Humanities Center and has been selected as a fellow for the East-West Seminar on Eighteenth-Century Studies at the Institute for Advanced Studies in Berlin.

In his American Legal History courses, Professor Conrad encourages law students to read history as they would a legal brief. He challenges the students to discover the strategies of argumentation used by the historian. This approach to the study of legal history enables the students to acquire analytical skills that broaden their ability to structure and evaluate effective arguments.

He teaches American Legal History, Family Law, Remedies, and Equity.



**Yvonne Cripps**  
*Harry T. Ice Chair in Law*

LL.B., LL.M., 1978, Victoria University of Wellington, New Zealand; Ph.D., 1982, University of Cambridge. University Reader in Law, Cambridge, 1994-2000, Member, American Law Institute, 1993-

Professor Cripps, an internationally acclaimed scholar and teacher, joined the faculty at Indiana in 2000. Her book, *Controlling Technology: Genetic Engineering and the Law*, published in 1980, was the first comprehensive treatment of the legal implications of biotechnology. She is also the author of a second book, *The Legal Implications of Disclosure in the Public Interest*, now in its second edition, and more than 40 articles on intellectual property, privacy law, and biotechnology.

Formerly on the faculty at Cambridge University, she has taught as a visitor at the law schools of Cornell University and the University of Texas. Professor Cripps is a barrister in both England and New Zealand, and has served as an advisor on intellectual property law and biotechnology to the House of Lords, on biotechnology issues to the New Zealand Government, on constitutional matters to the Sri Lankan Ministry of Justice, and as a consultant on intellectual property to various law firms and industrial companies.

Her courses include Seminars in Comparative Law and in Intellectual Property and Biotechnology.



**Cathy Elizabeth Crosson**  
*Lecturer in Law*

B.A., 1975, J.D., 1982, Indiana University. Clerk, Hon. James B. Young, Indiana Court of Appeals, 1984-86. Associate Of Counsel, Weston, Sarno, Garrou and DeWitt, Beverly Hills, California, 1986-present.

Professor Crosson is active in appellate work and negotiations in state and federal courts, and her work with Weston, Sarno has been primarily at the appellate level. She has authored numerous petitions and briefs in four cases argued before the U.S. Supreme Court. The most recent, *Alexander v. U.S.*, concluded almost a decade of litigation on the use of RICO forfeitures in obscenity cases before state and federal courts from Florida to California. She also serves as a briefing attorney with Feminists for Free Expression.



**Laura B. Daghe**  
*Lecturer in Law*

B.S., 1989, Illinois State University; J.D., 1992, University of Illinois; Associate, Ice Miller Donadio & Ryan, Indianapolis, 1992-1997. Member, Order of the Coif.

Professor Daghe began teaching at the Law School in 1997 following five years of practice in an Indianapolis law firm as a member of the litigation section. As a member of the employment litigation group, she handled all phases of litigation process, including document drafting, depositions, negotiation, and mediation. She teaches Legal Research and Writing in the first-year program.



**Kenneth G. Dau-Schmidt**  
*Willard and Margaret Carr Professor of Labor and Employment Law*

B.A., 1978, University of Wisconsin; M.A., 1981, J.D., 1981, Ph.D., 1984, University of Michigan.

Professor Dau-Schmidt's interest in labor law evolved out of his background in economics and his appreciation of the central importance of the employment relationship to the individual and society. "I am fascinated by the fundamental conflict between the parties' individual interests in gaining at the expense of the other, and their collective interest in cooperating for mutual benefit," he says. "It has been one of the most intellectually satisfying accomplishments of my life to model this fundamental conflict and incorporate this model into my scholarship and teaching." He joined the faculty in 1991 and teaches courses in Labor Law, Employment Law, Law and Economics, Antitrust, and Poverty Law.

Professor Dau-Schmidt has written extensively on labor-related matters and presented papers at conferences throughout the United States, Canada, and Europe. He has taught at the University of Wisconsin, the University of Cincinnati, and Christian-Albrechts-Universität in Kiel, Germany.



**Jost Delbrück**  
Professor of Law

LL.M., 1960, Indiana University; Diplome, 1968, The Hague Academy of International Law; Dr. Iur. Habil., 1968, University of Kiel. Dean of the Faculty of Laws, 1979-81, President and Rector, 1985-89, University of Kiel. Judge, Administrative Court of Appeal, Schleswig-Holstein and Lower-Saxony at Lüneburg, 1978-present. Member, Permanent Court of Arbitration in The Hague, 1985.

Professor Delbrück is a renowned scholar, author, and teacher of international law and German constitutional law. He is the director of the Institute for International Law at the University of Kiel, Germany, and has served as a judge of the Administrative Court of Appeals at Lüneberg. He was appointed to the faculty at Indiana in 1991. His courses include European Union Law, International Human Rights, and Comparative Constitutional Law.

Professor Delbrück has authored numerous books and articles in the areas of protection of human rights and international law. His revision of Dahm's *Treatise on Public International Law* has been acclaimed as a preeminent contribution to German scholarship in the area.



**Roger Barnett Dworkin**  
Robert A. Lucas Professor of Law

A.B., 1963, Princeton University; J.D., 1966, Stanford University. Board of Editors, *Stanford Law Review*. Private Practice, San Diego, California, 1967-68. Professor of Biomedical History, University of Washington School of Medicine, 1980-82. Member, Phi Beta Kappa, Order of the Coif.

A nationally recognized expert on the responses of the legal system to medical and biological technology, Professor Dworkin is the author of three books and dozens of articles. He is a Nelson Poynter Senior Scholar and director of medical studies at the Poynter Center for the Study of Ethics and American Institutions.

Professor Dworkin is a winner of the Wallace Teaching Award. Students for decades have named him among the finest teachers in their lifetime, waxing eloquent about his ability to teach them to think carefully and critically about the substance of the law.

In his more than 30 years of teaching, Professor Dworkin has taught many courses including Torts, Communications Torts, Law and Medicine, and Law and Biomedical Advance.



**Linda K. Fariss**  
Associate Director of the Law Library,  
Associate Librarian, and Lecturer in Law

B.S., 1973, M.L.S., 1980, J.D., 1988, Indiana University. Public Services Librarian, 1980-83. Member, Beta Phi Mu, Order of the Coif.

In the 20 years since Ms. Fariss joined the Law School, the Law Library has experienced remarkable growth. She has

been instrumental in all areas of this growth and especially in expanding the public services within the library. She also serves as personnel officer for the Law Library and is the liaison to the Law School for all personnel matters.

Ms. Fariss is the editor for *Res Ipsa Loquitur*, the library's monthly newsletter, and is active in Law School and university committees. She teaches legal research in the Legal Research and Writing Program and Legal Bibliography and Law Library Administration through the School of Library and Information Science. She writes in the area of legal research and administration. In 1999, she co-authored *Legal Research: Traditional Sources, New Technologies*.



**Lisa A. Farnsworth**  
Director of the Graduate Legal Studies  
Program and Lecturer in Law

B.A., 1977, J.D., 1982, Indiana University. Clerk, Hon. James B. Young, Indiana Court of Appeals, 1982-84. Lecturer, Indiana University School of Law, 1984-86. Deputy Public Defender, Monroe County, Indiana, 1985-87. Supervising Attorney, Indiana University Student Legal Services, 1987-92. Section Chief, Office of the Indiana Attorney General, 1993-94.

As a deputy public defender, Professor Farnsworth counseled and represented indigent clients at the trial and appellate levels. At Indiana University's Student Legal Services, she supervised and instructed law students in their representation of Bloomington campus students. In the Indiana Attorney General's Office, she supervised attorneys in contracts, advisory, and constituent services sections, and she advised boards in administrative proceedings and state agencies in state and federal litigation.

Returning to the faculty at Indiana in 1994, Professor Farnsworth is the director of the Graduate Legal Studies Program. She teaches the Introduction to the American Legal System, as well as Legal Research and Writing.

## RACHEL SIKWESE

LL.M. Student

For Malawi-born Rachel Sikwese, law is about freedom: “In my country, the social and economic standing of women and children is very different. They’re not empowered. They don’t have much education. Fifty-two percent are women, and yet the majority of them are uneducated and poor. . . . With our voices together, we can influence policies that recognize women and are women-friendly.”

A magistrate in Malawi, Sikwese chose to pursue postgraduate studies in law because law “is very broad, and I wanted to focus on human rights.” At the IU Law School, “I was able to choose courses relevant to my field and to my country’s social, economic, and political background. In addition, the school is very friendly—professors, members of the administration, library assistants—they are all very helpful, especially to international students. They know that our system is different, so they offer advice whenever.”

Sikwese, who will complete her LL.M. degree in an intensive eight months, plans to stay in the United States with her three-year-old daughter, Tandia Kate, to pursue a Ph.D. in gender studies. “I love the bench so much,” she says. “I know that after my studies I’ll have the interest and desire to go back to the bench in Malawi. Because of IU, I’ll be in a better position to effectively use information about the violations of peoples’ rights and to help women, children, and other disadvantaged people.”



## SCOTT J. PALMER

Second-Year J.D. Student

Scott Palmer’s guiding philosophy is a saying in Chinese: For every three persons I meet, one of them is my teacher.

Born as his parents were passing through Chicago during the riots and thunderstorms of May 1968, Palmer grew up in Arizona, exploring the deserts around his home. He studied at a host of colleges and with a host of intellectuals. He traveled all over East and Central Asia studying Chinese, classical Tibetan, and classical Indian philosophy.

Once he decided to go to law school, Palmer figured, “With great faculty at the helm, with good ratings all around, and lots of international offerings, IU seemed the right place to be.”



IU offered Palmer the rewards and rigor of a summer clerkship in Beijing, as well as the opportunity to work closely with professors to organize an ongoing academic relationship with the China University of Political Science and Law in Beijing. He has served as an International Student Liaison, the vice president for the Asian-Pacific Islander Law Student Association, and president of the International Law Society, and he played the foreman in the Law Drama Society’s first production, *Twelve Angry Jurors*.

“I feel that I have learned so much more than just ‘how to think like a lawyer’ or ‘how to find the law,’” says Palmer. “These are perhaps the most obvious aspects of my experience at IU, but . . . I have matured as an individual, as a student, as a husband, as a fledgling lawyer, etc., etc.”



**David P. Fidler**  
*Associate Professor of Law*

B.A., 1986, University of Kansas; J.D., 1991, Harvard Law School; M. Phil. International Relations, 1988, B.C.L., 1991, University of Oxford. Associate, Sullivan & Cromwell, London, 1991-93. Associate, Stinson, Mag & Fizzell, Kansas City, 1993-95. Lecturer, University of Oxford, 1990-93.

Professor Fidler joined the faculty in 1995 to teach public and private international law. He has been a consultant for the World Bank and the United Nations Development Program on the Palestinian Investment Law, and had responsibility for drafting a revised version of the law for the United Nations to use in its work with the Palestinian Authority.

He is one of the world's leading experts on international health law. He is the author of *International Law and Infectious Diseases*, and he serves as an international legal consultant (*pro bono*) to the Federation of American Scientists in connection with the drafting of a protocol to the Biological Weapons Convention.



**Robert L. Fischman**  
*Professor of Law*

A.B., 1984, Princeton University; M.S., 1987, University of Michigan School of Natural Resources; J.D., 1987, University of Michigan. Contributing Editor, *Michigan Law Review*. Visiting Assistant Professor, University of Wyoming College of Law, 1991-92. Environmental Law Institute, Washington D.C., 1988-91. Member, Order of the Coif.

Professor Fischman believes that rules of law are essential tools for establishing

agreed-upon standards of behavior with respect to the environment. His research seeks to strengthen the legal connections between the fragmented strands of pollution control and resource management in environmental law. He has written on public land law, biological diversity, property interests, global climate change, endangered species, administrative appeals, and environmental impact analysis.

Professor Fischman teaches Environmental Law, Administrative Law, Public Natural Resources Law, Water Law, and a Seminar in Advanced Environmental Law. Prior to his academic career, Professor Fischman served as a staff attorney and director of the Natural Resources Program for the Environmental Law Institute in Washington, D.C.



**Leonard Fromm**  
*Associate Dean for Student Affairs and Academic Programs*

B.A., 1965, Conception College; M.A., 1968, Marquette University; J.D., 1977, University of Wisconsin.

With more than 12 years of university administrative experience at four different colleges, Dean Fromm came to IU as assistant dean of students in 1979. He is responsible for advising and counseling students on matters ranging from academic concerns to personal problems. He also oversees the Fellowship/Scholarship Program, Commencement, and state bar certification, as well as all other aspects of student life at the Law School.

Although Dean Fromm strongly believes that his primary teaching function is in his "one-on-one" counseling role, he has been active in the classroom as well, teaching Legal Negotiations.

Warmly regarded by countless students and alumni for his enduring support for student interests, Dean Fromm has been awarded the Law School's Gavel Award five times for his contributions to students.



**Ralph F. Gaebler**  
*Associate Librarian and Lecturer in Law*

A.B., 1981, Brown University; J.D., 1984, M.L.S., 1985, Indiana University; Certificat, École de Langue Française de Trois-Pistoles, Quebec, 1991. Computer Services Librarian, Indiana University School of Law Library, 1986-87. Reference Librarian, 1987-88, Lecturer and Associate Director for Collection Development and Computer Services, University of Pennsylvania, Biddle Law Library, 1988-90.

Mr. Gaebler returned to the Law Library in 1990, assuming the position of international and foreign law librarian. He is responsible for development of the foreign and international law collection, and provides reference assistance in that area, as well as in the area of American law. He provides special assistance to the international graduate law students, working individually with them in developing their research strategies.

He teaches legal research in the first-year Legal Research and Writing Program and has taught International and Foreign Legal Bibliography in the School of Library and Information Science. He has published articles in the area of international and foreign legal bibliography and in the area of moral philosophy.



**Ann J. Gellis**  
*Professor of Law*

B.A., 1968, Case Western Reserve University; J.D., 1971, New York University. Associate, Cleary, Gottlieb, Steen & Hamilton, New York, New York, 1971-78. Chief, Economic Development Division, Law Department, New York, New York, 1978-80. Member, Order of the Coif.



Active in university and professional committees, Professor Gellis is the chair of the Bloomington Campus Committee for the Protection of Human Subjects and co-chair of the University Research Policy Committee. She is on the Executive Committee of the State and Local Government Section of the Association of American Law Schools and serves on the Executive Committee of the Bloomington Chapter of the American Association of University Professors.

Professor Gellis' scholarship includes articles on the municipal securities market, local finance, and governmental tort liability. She teaches Corporations, Property, Real Estate Finance, State and Local Government, Municipal Finance, and Land Use.



**Charles Geyh**  
*Professor of Law*

B.A., 1980, J.D., 1983, University of Wisconsin. Law Clerk, Hon. Thomas A. Clark, U.S. Court of Appeals, 11th Circuit; Associate, Covington & Burling, Washington, D.C., 1984-89; Counsel, U.S. House of Representatives, Committee on the Judiciary, 1989-91. Widener University School of Law, 1991-98. Member, Phi Beta Kappa.

Professor Geyh joined the Indiana faculty in 1998, bringing to the classroom a rich diversity of experience in both scholarship and public service. In addition to his teaching and scholarship, he has served as director of the American Judicature Society's Center for Judicial Independence, reporter to American Bar Association commissions on judicial independence and (more recently) the public financing of judicial elections, consultant to the National Commission on Judicial Discipline and Removal, legislative liaison to the Federal Courts Study Committee, and a member of the American Law Institute.

The author of numerous articles and book chapters, Professor Geyh in his recent scholarship has explored issues relating to judicial administration, independence, and accountability. His courses include Civil Procedure, Courts and Congress, the Legal Profession, and Federal Courts.



**Donald H. Gjerdingen**  
*Professor of Law*

B.A., 1971, Carleton College; J.D., 1976, William Mitchell College of Law; LL.M., 1978, Yale Law School. Editor-in-Chief, *William Mitchell Law Review*. Clerk, Minnesota Supreme Court, 1976-77. Faculty, University of Tulsa College of Law, 1978-88.

Professor Gjerdingen currently teaches courses including Torts, Legal Theory, and Wills and Trusts. He has also taught extensively in Constitutional Law, Environmental Law, and Administrative Law.

Professor Gjerdingen's research is primarily in the area of legal theory and jurisprudence, particularly the nature of American legal thought in the Civil War-to-1937 period. His articles also include analyses of law and economics, legal education, and intellectual structure of legal thought.



**Sophia C. Goodman**  
*Writing Program Director and Lecturer in Law*

A.B., 1985, Bryn Mawr College; J.D., 1990, Case Western Reserve University. Executive Articles Editor, *Case Western Reserve Law Review*. Law Clerk, Hon. Sarah Evans Barker, U.S. District Court, Indianapolis, 1991-92. Law Clerk, Hon. S. Hugh Dillin, U.S. District Court, Indianapolis, 1992-95. Attorney, Equal Employment Opportunity Commission, Office of General Counsel, Washington, D.C., 1992-95. Member, Order of the Coif.

Professor Goodman teaches in the first-year Legal Research and Writing Program. Her research interests include employment

law, federal courts, and civil rights. During her work in the Office of General Counsel of the Equal Employment Opportunity Commission in Washington, D.C., she specialized in appellate litigation and argued numerous cases before the federal courts of appeals. She joined the faculty in 1995.



**Edwin H. Greenebaum**  
*Professor Emeritus of Law*

A.B., 1958, LL.B., 1961, Harvard University; LL.M., 1967, University of Michigan. Teaching Associate, 1961-62, Northwestern University School of Law. Faculty, University of Arkansas School of Law, 1963-67.

For many years, Professor Greenebaum's teaching and writing have focused on the professional development of individuals, the organizations in which they work, and how the two relate to one another. His courses included Alternative Dispute Resolution; Mediation, Roles, and Relations in Legal Practice; and Understanding Clinical Experience. Although retired, he continues to teach one course each year.

Professor Greenebaum has served as a visiting social scientist at the Tavistock Institute of Human Relations and a visiting fellow at the Institute of Advanced Legal Studies in London. He has published numerous articles and clinical studies in many national law journals.

Professor Greenebaum has participated for many years in campus and university governance and served as president of the Bloomington Faculty Council and co-secretary of the University Faculty Council. In 2000, he was awarded both the W. George Pinnell Award for Outstanding Service, and IU's Distinguished Service Award.



**Robert H. Heidt**  
*Professor of Law*

B.A., J.D., 1972, University of Wisconsin. Clerk, Hon. John W. Reynolds, U.S. District Court, Milwaukee, Wisconsin, 1972-73. Trial attorney, U.S. Department of Justice, Antitrust Division, San Francisco, California, 1973-78. Faculty, University of Nebraska College of Law, 1978-82. Member, Order of the Coif.

Professor Heidt began his teaching career at the University of Nebraska, and joined the faculty at Indiana University in 1982. He teaches Antitrust, Torts, Law and Economics, and Products Liability.

A recipient of the Charles Whistler Faculty Fellowship, Professor Heidt writes in the field of antitrust as well as other areas. He has served as a consultant for the Asia Foundation with the National Law Development Agency of Indonesia and with other third world organizations. As a part of that consultancy, he taught legal drafting to third world governments. He attended the founding meetings of both the Conference on Critical Studies and the American Association of Law and Economics.



**J. William Hicks**  
*C. Ben Dutton Professor of Law*

A.B., 1962, Notre Dame University; J.D., 1965, University of Michigan; A.M., 1968, New York University. *Michigan Law Review*. Associate, Hughes, Hubbard & Reed, New York, New York, 1965-68. Faculty, Syracuse University College of Law, 1968-78.

Long considered one of the school's finest teachers, Professor Hicks teaches Corporations, Securities Regulation,

International Securities Regulation, and Contracts. He is a past recipient of the Leon Wallace Teaching Award.

A nationally recognized expert in securities law, Professor Hicks has written many articles and books. Most notable among his publications is his five-volume treatise entitled *Exempted Transactions Under the Securities Act of 1933*. In 1991 he was awarded the C. Ben Dutton Chair in Law for his excellence in research and teaching.

Professor Hicks is a frequent speaker at professional conferences throughout the United States. He has been a visiting professor at universities in China, Ireland, and Germany, and was a visiting fellow at Wolfson College in Cambridge, England.



**Mark S. Hilycord**  
*Assistant Dean for Finance and Administration*

B.S., 1982, Arizona State University; M.B.A., 1987, Indiana University. Corporate Accountant, Arvin Industries, Columbus, Indiana, 1982-87; Accounting Manager, Reliance Electric, Columbus, Indiana, 1987-88; Manager of Cost Accounting, Sunrise Publications, Inc., Bloomington, Indiana, 1988-96; Manager of Cost Accounting, Golden Castings, Inc., Columbus, Indiana, 1996-99.

Dean Hilycord joined the administrative team of the Law School in 1999. His responsibilities include oversight of budgets in the Law School, working with all departments within the school to maximize fiscal efficiency. Additionally, he serves as a liaison for budgetary affairs to the university Budget Office and to the Indiana University Foundation, and oversees issues pertaining to the Law Building. His administrative duties include management of the faculty secretaries and the AV department, surveys, and serving as the Human Resources representative for the school.



**Elizabeth Perry Hodges**  
*Assistant Professor of Law (Part-time)*

B.A., 1966, Hollins College; Diplôme D'Études de Civilisation Française, Sorbonne; M.Phil., 1976, Ph.D., 1980, Columbia University. Lecturer, Albertus Magnus College, 1980-81. Lecturer, Yale University, 1982-83.

Professor Hodges has held lectureships at Yale University and Albertus Magnus College, and taught writing at Columbia University.

For several years, Professor Hodges worked in a variety of positions at Simon & Schuster in New York. She held a position with the Indiana University Department of English, Honors Division, for six years before joining the faculty at the Law School. Her courses include Strategies of Legal Writing, and Law and Literature.

Professor Hodges has written in both English and law journals, and has spoken at conferences in both fields.



**Joseph L. Hoffmann**  
*Harry Pratter Professor of Law*

B.A., 1978, Harvard College; J.D., 1984, University of Washington. Note Editor, *Washington Law Review*. Clerk, Hon. Phyllis A. Kravitch, U.S. Court of Appeals for the Eleventh Circuit, 1984-85. Clerk, Justice William H. Rehnquist, U.S. Supreme Court, 1985-86. Member, Order of the Coif.

Professor Hoffmann is an award-winning scholar and law teacher. He is a recipient of the Law School Gavel Award, the Ira Batman and John Hastings Faculty Fellowships, and the university-wide Outstanding Young Faculty Award.

His courses include Criminal Law, Criminal Procedure, Federal Criminal Law, the Law and Society of Japan, a Seminar on Death Penalty Law, and a Seminar on Law and the Psychology of Criminal Law.

A nationally recognized authority on the death penalty, Professor Hoffmann has also written extensively about *habeas corpus* and federal criminal law.

Professor Hoffmann was a Fulbright professor in 1996 at the University of Tokyo, and in 1997-98 was a visiting professor at its International Center for Comparative Law and Politics.



**Sarah Jane Hughes**  
*University Scholar and Fellow in Commercial Law*

A.B., 1971, Mount Holyoke College; J.D., 1974, University of Washington. Board of Editors, *Washington Law Review*. Federal Trade Commission, Seattle, Washington, and Washington D.C., 1974-88.

Professor Hughes is a dedicated and dynamic teacher, and for her enthusiastic focus on students she was honored with the Law School's Leon Wallace Teaching Award in 1993 and the Gavel Award presented by the graduating classes of 1996, 1997, and 2000. Her courses include Sales, Negotiable Instruments, Secured Transactions, and Regulated Industries—Banking Law.

Professor Hughes is a nationally recognized expert on payment systems (domestic, international, Internet banking, smart cards, wire transfers, checks, embezzlement, credit cards); public and private methods to deter, detect, and prosecute domestic and international money laundering; and consumer protection and privacy.

Professor Hughes is a member of the American Bar Association's Subcommittee on the Law of Cyberspace, Subcommittee on Electronic Commerce, Subcommittee on Payments Systems, and Subcommittee on the Uniform Commercial Code.



**Dawn E. Johnson**  
*Associate Professor of Law*

B.A., 1983, Yale College; J.D., 1986, Yale Law School; Article and Book Review Editor, *Yale Law Journal*. Clerk, Hon. Richard D. Cudahy, U.S. Court of Appeals, Seventh Circuit, 1986-87. Staff Counsel Fellow, American Civil Liberties Union, 1987-88. Legal Director, National Abortion & Reproductive Rights Action League, 1988-93. Deputy Assistant Attorney General, Office of Legal Counsel, Department of Justice, 1993-96. Acting Assistant Attorney General, 1997-98.

Professor Johnson joined the faculty in 1998, following a distinguished career in Washington, D.C. After five years as legal director of NARAL, Professor Johnson was a deputy assistant attorney general and then the acting assistant attorney general for the Office of Legal Counsel, where she advised the attorney general, the White House counsel, and the general counsels of all the executive departments and agencies. Her teaching specialties include Constitutional Law, the First Amendment, and a Seminar on Congress and the President.

Professor Johnson has testified before Congress, is a frequent speaker at national conferences, and has appeared on many national television and radio news programs.



**Steve R. Johnson**  
*Professor of Law*

B.A., 1976, St. Francis College; J.D., 1981, New York University. Senior Managing Editor, *New York University Law Review*. Associate, Willkie, Farr & Gallagher, New York, New York, 1981-86. IRS Chief Counsel Office, 1986-94. Special Assistant,

U.S. Attorney, 1990-92. Instructor, IRS Chief Counsel Tax Litigation School, 1992. Visiting Professor of Taxation, Illinois Institute of Technology—Chicago Kent College of Law, 1992-93.

Professor Johnson joined the faculty at Indiana in 1994 after five years in private practice and eight years as senior attorney with the Chief Counsel's Office of the Internal Revenue Service. He teaches Income Tax, Taxation of International Transactions, Taxation of Business Entities, Tax Crimes, Tax Procedure, Estate and Gift Tax, and Administrative Law.

Because of the depth of his experience and his lively and literate humor, students credit him with the ability to make presentation of federal tax law not only intelligible but entertaining. He has written many articles on tax and procedure and is a popular speaker at conferences around the country. He has received the Gavel Award and the Leon Wallace Teaching Award.



**Rachel B. Kearney**  
*Assistant Dean for Career Services*

B.A., 1975, Indiana University, J.D.; 1978, New York University School of Law. Associate, Schwartz, Kelm, Warren & Rubenstein, Columbus, Ohio, 1978-79. Associate, Baker & Hostetler, Columbus, Ohio, 1979-81. Senior Attorney, American Electric Power Service Corp., 1982-90. Director, Career Services and Continuing Legal Education, University of Arkansas School of Law, 1991-1994. Assistant Dean for Student Affairs, Indiana University School of Law—Indianapolis, 1994-1997. Senior Vice President—Financial Services, Citizens National Bank, 1997-2000. Member, Phi Beta Kappa.

Dean Kearney came to Indiana in 2000 with significant experience in student services in law schools. Beyond this, however, her work in both corporate and private law practice gives her special insight as she counsels law students seeking positions, and facilitates contact between students and employers.

The Career Services Office provides career planning and employment

counseling to law students and graduates. Dean Kearney oversees the staff, program-  
ing, and budgetary matters of that office, and serves as a member of the Law School administrative team.

Active in professional and civic organizations, Dean Kearney has held office with the National Association for Law Placement.



**Seth M. Lahn**  
*Lecturer in Law*

B.A., 1979, Yale University; J.D., 1982, Yale Law School; 1975-77, Georgetown University School of Foreign Service. Law Clerk, Hon. Edward Cahn, U.S. District Court, Philadelphia, 1982-83. Associate, Webster & Sheffield, New York, 1983-89. Assistant Commissioner, Indiana Department of Human Services, 1989-91. Deputy General Counsel, Indiana Family and Social Services Administration, 1991-93. Deputy Attorney General, Office of the Attorney General, Indiana, 1993-95. Member, Phi Beta Kappa.

Professor Lahn joined the Law School in 1995 bringing significant public interest and government legal experience to the school. He teaches in the first-year Legal Research and Writing Program, where he provides instruction on legal analysis, writing, and first-year advocacy training. In addition to Legal Research and Writing, he also teaches Mediation.



**Julia C. Lamber**  
*Professor of Law*

B.A. 1969, DePauw University; J.D., 1972, Indiana University. Note Editor, *Indiana Law Journal*. Attorney, U.S. Department of Health, Education, and Welfare, 1972-75. Faculty and Assistant Dean, University of Nebraska College of Law, 1977-79. Member, Order of the Coif.

As the former dean for women's affairs and longtime university leader, Professor Lamber brings a unique perspective to her teaching. She has taught Administrative Law, Civil Rights, Employment Discrimination, Family Law, Women and the Law, and the Clinic in Federal Courts.

Professor Lamber has served the university in a variety of administrative positions, including co-director of the Center for the Study of Law and Society. From 1993 to 1998, she served as dean for women's affairs and from 1996 until 1998 she was interim director of the Office of Affirmative Action.

Professor Lamber has been awarded numerous research grants. Her scholarship is in the area of employment discrimination, civil rights, and feminist jurisprudence. She is a frequent speaker and panelist at scholarly conferences.



**Marshall A. Leaffer**  
*Distinguished Scholar in Intellectual Property Law and University Fellow*

B.A., 1964, University of Texas; M.A., 1968, University of Illinois; J.D., 1971, University of Texas; LL.M., 1977, New York University. Attorney, U.S. Patent and Trademark Office, 1972-74. Corporate Practice, 1977-77. Attorney, The Copyright Office, Washington, D.C., 1977-78. Professor, University of Toledo College of Law, 1978-97.

Professor Leaffer, formerly the Anderson-Fornoff Professor of Law and Values at the University of Toledo College of Law, is an internationally known intellectual property law scholar. He is the author of eight books and numerous articles, including the best-selling treatise, *Understanding Copyright Law*.

He is a popular speaker in both the United States and Europe on all areas of intellectual property law, and has been honored as both a scholar and lecturer.

At Indiana since 1997, Professor Leaffer teaches Copyright Law, Trademark Law, Intellectual Property Survey, and International Intellectual Property.



**Angela S. Lieurance**  
*Assistant Dean for Development and Alumni Affairs*

B.A., 1989, University of Wisconsin. University of Wisconsin Foundation, Assistant Director of Development, 1989-92; Geographic Campaign Coordinator, 1990-92. Indiana University School of Law, Director of Capital Campaign, 1993-96; Assistant Dean for Development, 1996.

Coming with substantial development experience, Dean Lieurance joined the Law School as it began planning for its \$15 million capital campaign. In 1996 the campaign was launched and the goal was met and surpassed, now-totalling \$20 million.

In addition to her development responsibilities, Dean Lieurance coordinates the Law School's alumni activities, including all alumni reunions and events, and oversees the Board of Visitors and Alumni Board meetings.

She is active in fundraising efforts throughout the university and serves on the dean's administrative team.





**MICHAEL USLAN**  
**President**  
**Batfilm Productions**  
**New York, New York**

**“My mother told me that I learned to read when I was three from comic books,” recalls Michael Uslan. By the time he started law school in 1973, Uslan had amassed 30,000 comics, and they were to serve him well as he worked his way through school, writing episodes of Batman and The Shadow.**

**After graduation, Uslan joined the legal staff at United Artists, but it wasn’t long before he returned to his first love to produce the film Batman. It was to be the first in a series of Batman films and only one of many of Uslan’s blockbuster movies and television shows.**

**A frequent visitor to the Law School and a recipient of the Hoagy Carmichael Award, named in honor of another famous, creative Law School alumnus, Uslan says that “the Law School gave me the tools I needed to survive” in the entertainment industry. And it helped prepare him to do something he loves.**

**“Find something you love to do,” says Uslan, “and incorporate that into your life. There is no better feeling than to wake up on a Monday morning and, whether you commute to work by car or bus or train or Batmobile, to be able to say, ‘Boy, I can’t wait to get to work.’**

**“For that, IU, I thank you dearly.”**



**Michael M. Maben**  
*Associate Librarian and Lecturer in Law*

B.S., 1980, Portland State University; M.L.S., 1988, University of Washington.

Appointed to his position at the Law Library in 1988, Mr. Maben supervised the retrospective conversion project, which created electronic records for all the library holdings. Since the library online catalog has been implemented, he has continued in the technical services department overseeing cataloging and cataloging projects.

Active on committees both locally and nationally, Mr. Maben has served on the Bloomington Library Faculty Council and as the chair of the Promotion and Tenure Committee for the University Library System. He has served on numerous national committees and was a column editor for the *American Association of Law Libraries Newsletter*. He has written in the areas of legal history and the cataloging of legal materials



**Marianne Mason**  
*Associate Librarian and Lecturer in Law*

B.S., 1974, Ball State University; M.L.S., 1988, Indiana University.

Appointed in 1988, Ms. Mason is responsible for government documents reference and the U.S. government depository program. She has special expertise in online government resources and has developed a Web site for U.S. government material.

Ms. Mason has held various leadership positions on the Government Documents Special Interest Section of the American Association of Law Libraries, and was a founding member and secretary/treasurer of INDIGO, Indiana Networking for Documents Information and Organizations. She teaches legal research in the Legal Research and Writing Program and Legal Bibliography and Law Library Administration through the School of Library and Information Science.



**Val Nolan Jr.**  
*Professor Emeritus of Law*

A.B., 1941, J.D., 1949, Indiana University. Editor-in-Chief, *Indiana Law Journal*. Deputy U.S. Marshall, Southern District of Indiana, 1941-42. Agent, U.S. Secret Service, White House Detail, 1942. Faculty, Indiana University Bloomington since 1949. Guggenheim Fellow, 1957; Resident Scholar, Zoology, 1956-68; Professor of Zoology since 1968; Acting Dean, Indiana University School of Law—Bloomington 1976, 1980. Member, Order of the Coif.

After a career in the Secret Service and the U.S. Navy, Professor Nolan joined the faculty in 1949, teaching Property, Wills, Land Titles, and Conflicts.

Having a lifelong interest in ornithology, Professor Nolan pursued his study privately, while teaching and researching law. In 1966 he was given a tenured joint appointment in the Law School and the Department of Biology. He retired from teaching in 1985.

In his 36 years of teaching, Professor Nolan inspired thousands of law and biology students with his keen intellect, his precision, and his scholarship. He has written several books and scores of articles in journals throughout the world.



**William W. Oliver**  
*Professor Emeritus of Law*

A.B., 1946, University of Kentucky; J.D., 1949, Northwestern University. Associate Editor, *Illinois Law Review*. Trial Attorney, Bureau of Internal Revenue, 1949-52. Law Clerk, Chief Justice Fred M. Vinson, U.S. Supreme Court, 1952-53. Head Law Clerk, Chief Justice Earl Warren, U.S. Supreme Court, 1953-54. Member, Phi Beta Kappa, Order of the Coif.

Professor Oliver joined the faculty at Indiana in 1954, and retired in 1991. The recipient of the Law School's Gavel Award as well as the Indiana University Foundation Teaching Award, Professor Oliver taught for 41 years, influencing generations of law students.

An active scholar in tax planning and reform, his most recent book is entitled *Why We Should Abolish the Income Tax: A Guide to the Principal Proposals*.

Professor Oliver is Of Counsel with the Bloomington law firm Mallor, Clendening, Grodner and Bohrer. He is the founder of Bloomington's Oliver Winery.



**Aviva Orenstein**  
*Professor of Law*

A.B., 1981, Cornell University; J.D., 1986, Cornell Law School. Articles Editor, *Cornell Law Review*. Law Clerk, Hon. Edward R. Becker, U.S. Court of Appeals, Third Circuit, 1987-88. Faculty, Rutgers Law School, 1989-92. Member, Order of the Coif.

Professor Orenstein writes and teaches in the area of evidence and is co-authoring the hearsay-exceptions volume of the evidence treatise, *The New Wigmore*. She also teaches Legal Profession and Children and the Law.

She founded the school's Children and the Law Discussion Group, and coordinates Outreach for Legal Literacy where law students teach constitutional and everyday law to local fifth-graders. She also participates in the Bloomington Court-Appointed Special Advocate Program for abused and neglected children and serves on the board of the Victim-Offender Reconciliation Project.

Professor Orenstein is an active participant in the informal life of the Law School, serving as auctioneer for the Women's Law Caucus and attending other student events.



**Colleen Kristl Pauwels**

*Associate Professor of Law and Director of the Law Library*

A.B., 1968, Barat College; M.L.S., 1975, J.D., 1986, Indiana University. Public Services Librarian, 1975-78. Acting Director, 1978-80. Interim Director, 1980-83.

Professor Pauwels teaches in the areas of Legal Research, and Legal Bibliography and Law Library Administration. Her writing includes articles on legal research and legal history, including historical pieces about the Law School. In 1999, she co-authored *Legal Research: Traditional Sources, New Technologies*. Her current research includes work on the legal profession in Indiana in the twentieth century and early women lawyers in Indiana.

As an active member of the Indiana Bar, Professor Pauwels serves on the Bench-Bar Historical Committee for the U.S. District Court for the Southern District of Indiana. She is a regular law school site evaluator for the sabbatical inspections of law schools conducted by the American Bar Association, Section of Legal Education and Admission to the Bar.



**William D. Popkin**

*Walter W. Foskett Professor of Law*

A.B., 1958, J.D., 1961, Harvard University. Fulbright Student, India, 1961. Associate, Hess, Segall, Popkin & Guterman, New York, New York, 1963-66. Teaching Fellow and Research Associate, International Tax Program, Harvard Law School, 1966-68.

Professor Popkin is a nationally recognized scholar in tax and legislation. His *Fundamentals of Federal Income Tax Law*

and *Materials on Legislation: Political Language and the Political Process* are widely used texts in the nation's law schools. His most recent book, *Statutes in Court*, was published in 1999. He was awarded the Law School's first named professorship for his excellence in research.

Professor Popkin has taught for the school's London Program, and has been a visiting professor at Yale Law School, the Southern California Law Center, the University of Virginia, and Hangzhou University in China. He teaches Income Taxation, Corporate Taxation, Legislation, and Tax Policy.

An influential leader in the university, Professor Popkin has chaired many major committees and served as the associate dean of the Law School.



**Harry Pratter**

*Professor Emeritus of Law*

J.D., 1950, University of Chicago. Editor, *University of Chicago Law Review*. Graduate Cardoza Fellow, Columbia University, 1958-59. Faculty, Indiana University Bloomington, 1950-84. Visiting Professor, University of Virginia, 1974-75. Visiting Professor, University of Illinois, 1976. Acting Dean, Indiana University Bloomington, 1976-77.

Since his appointment in 1950, Professor Pratter has taught many subjects, including Commercial Law, Conflicts, Contracts, and Family Law. He retired in 1984, but continued to teach until 1994.

Professor Pratter's articulate and comfortable blending of law, ethics, and humor has delighted students for generations. Although he no longer teaches, he remains an active part of the Law School community, speaking and giving counsel to current and former students.

Professor Pratter's research is on the influence of the writings of twentieth century philosopher Ludwig Wittgenstein on the case method in law teaching. His early writing includes a book on the Uniform Commercial Code.



**Lauren K. Robel**

*Associate Dean and Val Nolan Jr. Professor of Law*

B.A., 1978, Auburn University; J.D., 1983, Indiana University. *Indiana Law Journal*. Clerk, Hon. Jesse Eschbach, U.S. Court of Appeals for the Seventh Circuit, 1983-85. Member, Order of the Coif.

Professor Robel has published numerous articles in leading law journals and spoken frequently on topics concerning the federal courts. She teaches Civil Rights, Civil Procedure, Federal Jurisdiction, and the Federal Courts Clinic.

Professor Robel is equally active in developing programs for students outside the traditional classroom setting, such as the Protective Order Project. As associate dean, she is a liaison on faculty and student matters. Because of her many contributions, she was awarded the Law School's Gavel Award and the Wallace Teaching Award, and she recently received the Indiana Bar Foundation's *Pro Bono Publico Award*.

Professor Robel serves as the reporter for the Rules Committee of the U.S. District Court for the Southern District of Indiana, and as a member of the Indiana Supreme Court Rules Committee and the Rules Advisory Group for the U.S. Court of Appeals for the Seventh Circuit.



**Kevin R. Robling**

*Assistant Dean for Admissions*

B.S., 1984, J.D., 1997, Indiana University; *Indiana Law Journal*. Associate, Gallagher & Kennedy, P.A./Jennings Strouss & Salmon, Phoenix, Arizona, 1997-99. Attorney, Donald J. Bolinger Law Firm, 1999. Member, Order of the Coif. Member, Arizona and Indiana State Bars.

Dean Robling joined the Law School in 2000, from private practice. His practice concentrated in all phases of commercial litigation with emphasis in products liability defense and general insurance defense. Prior to law school, he served with the U.S. Army Judge Advocate General's Corps in Alaska and California, and with the Boonville Police Department in Indiana.

As assistant dean for admissions, Dean Robling is primarily responsible for recruitment, selection, and admission of applicants to the Law School, serving on various committees in the Law School and around the university.



**John Scanlan**  
*Professor of Law*

A.B., 1966, J.D., 1978, University of Notre Dame; M.A., 1967, University of Chicago; Ph.D., 1975, University of Iowa. Editor, *Notre Dame Lawyer*. Editor, Estate and Gift Tax Project, 1978-80. Instructor, 1979-80, Assistant Director, Center for Civil and Human Rights, 1980-84, University of Notre Dame. Visiting Fellow, Center of International Studies, Princeton University, 1982-83. Director, Center for Law and Sports, Indiana University School of Law—Bloomington, 1984-86.

A widely published author in the area of immigration law, Professor Scanlan came to the Law School in 1984 to serve as the director of the Center for Law and Sports. He joined the teaching faculty in 1986, and teaches Immigration Law, Law and Political Theory, Introduction to American Legal Institutions, and Law and Sports.

The co-author of an award-winning book, *Calculated Kindness: Refugees and America's Half Open Door, 1945–Present*, Professor Scanlan has written extensively in a variety of journals in the United States, Europe, and Canada. He has been awarded numerous fellowships and grants to support his research.



**F. Thomas Schornhorst**  
*Professor Emeritus of Law*

B.A., 1956, University of Iowa; J.D., 1963, George Washington University. Managing Editor, *George Washington Law Review*. Associate, Patton, Boggs, & Blow, Washington, D.C., 1963-66. Member, Order of the Coif.

In more than 30 years of teaching, Professor Schornhorst has taught primarily in the areas of Criminal Law, Criminal Procedure, Evidence, Torts, and Admiralty. He retired in 1998.

He approached his teaching with the same “fire in the belly” style that punctuates all his work, and it is this energy and enthusiasm that made him a legend in the Law School.

At the same time Professor Schornhorst has been an inspiration to students for his tireless commitment to the representation of indigent clients in death penalty cases. Because of his extraordinary record of public service, he was awarded the university's Distinguished Service Award.

Professor Schornhorst developed several clinical programs in the school including the Inmate Legal Assistance Clinic, ILAC, a clinical experience for law students who assist federal prisoners in evaluating post-conviction claims.



**Patrick Schrems**  
*Assistant Clinical Professor, Interim Director, Child Advocacy Clinic*

B.A., 1977, Earlham College; J.D., 1983, Indiana University School of Law—Bloomington. Public Defender, Monroe County Public Defender's Office, 1983-92, 1997-99; Deputy Prosecutor, Monroe County Prosecutor's Office, 1992-1997.

Professor Schrems came to the Law School with years of trial experience. While with the Public Defender's Office, he assisted indigent clients defending criminal charges ranging from truancy to murder at both the trial and appellate level. As deputy prosecutor, he had special responsibility for cases involving child support and civil forfeiture as well as prosecuting major felonies.

Active in civil organizations in Indiana, Professor Schrems is on the Board of Directors of the Legal Services Organization of Indiana, and has served on the board of Shelter, Inc. He has guest lectured and served on various panels and conferences on topics such as civil commitment law, prosecution of rape and sexual abuse cases, and domestic violence.

Professor Schrems administers the Child Advocacy Clinic, supervising the legal interns and advising them as they serve their clients.



**Gene R. Shreve**  
*Richard S. Melvin Professor of Law*

A.B., 1965, University of Oklahoma; LL.B., 1968, LL.M., 1975, Harvard University. Massachusetts Department of Attorney General, 1968-69. Clerk, Hon. Sarah T. Hughes, U.S. District Court, Dallas, Texas, 1969-70. Boston Legal Assistance Project, 1970-73. Harvard Law School Teaching Fellow, 1973-75. Faculty, Vermont Law School, 1975-81. Faculty, New York Law School, 1983-87.

Professor Shreve's research includes numerous law review articles, his treatise *Understanding Civil Procedure 2nd*, and his book *A Conflict-of-Laws Anthology*. A nationally recognized scholar, he was named to the Richard S. Melvin Professorship for excellence in research.

He has received both the Leon Wallace Teaching Award and the Gavel Award. His courses include Civil Procedure, Conflict of Laws, and Jurisprudence.

He has chaired the Civil Procedure and Conflict of Laws Sections of the Association of American Law Schools. He serves on the editorial boards of the *American Journal of Comparative Law* and the *Journal of Legal Education*. He has been elected to the American Law Institute and to the American Society of Political and Legal Philosophy.





**Earl R. C. Singleton**  
*Clinical Associate Professor of Law;*  
*Director, Community Legal Clinic*

B.A., 72, Oberlin College; J.D., 1986, Indiana University. Associate, Howard & Howard, Kalamazoo, Michigan, 1986-89.

Prior to his legal education, Mr. Singleton held a variety of administrative positions at the university level. He was in private practice following graduation from law school where he specialized in litigation. He joined the Law School at Indiana in 1989 as the supervising attorney of the Community Legal Clinic and in 1991 was appointed the director of Legal Services. Mr. Singleton supervises and evaluates the performance of the legal interns and administers the operation of the clinic. He has teaching responsibilities as part of the Seminar in Clinical Experience.

A member of the Indiana and Michigan bars, Mr. Singleton is an active participant at state and national law conferences.



**Jeffrey Evans Stake**  
*Professor of Law*

B.A., 1975, University of Illinois; J.D., 1981, Georgetown University. *Georgetown Law Journal*. Clerk, Hon. Oscar H. Davis, U.S. Court of Claims, Washington, D.C., 1981-82. Associate, Covington & Burling, Washington, D.C., 1982-85.

Professor Stake teaches Property, Trusts and Estates, Land-Use Controls, and Landlord-Tenant. His effective teaching style coupled with his ever-present sense of humor has made Professor Stake an engaging and popular teacher. He is a recipient of the Leon Wallace Teaching Award.

Professor Stake's research focuses primarily on property law. His interdisciplinary approach brings principles of economics, psychology, and socio-biology to bear on legal issues ranging from alimony and adverse possession to the Rule against Perpetuities. He has published in leading legal periodicals and has presented papers at scholarly conferences throughout the United States and Europe, and was nominated to participate in the Leadership Fellows Program sponsored by the Committee for Institutional Cooperation.



**J. Alexander Tanford**  
*Professor of Law*

A.B., 1972, Princeton University; J.D., 1976, LL.M., 1979, Duke University.

Professor Tanford's major scholarly contributions are in the areas of trial procedure and law and psychology. He is a leading authority on trial practice and procedure—the law, tactics, ethics, psychology, and procedural rules of trials. He is the author of *The Trial Process*, *the Indiana Trial Evidence Manual*, and numerous articles and chapters on trials and evidence, concentrating on the psychology of jury behavior. He is a frequent participant in interdisciplinary conferences in law and psychology. He also writes on civil liberties issues, and has received numerous awards and fellowships for his research and service.

Professor Tanford's involvement in state legal activities includes serving as president and cooperating attorney for the Indiana Civil Liberties Union, helping draft the Indiana Rules of Evidence, and representing a psychologist expert witness in the Exxon Valdez case.

Professor Tanford teaches Trial Process, Evidence, Expert and Scientific Evidence, and Insurance Law.



**F. Richard Vaughan**  
*Associate Librarian and Lecturer in Law*

B.A., 1980, Hampshire College; M.L.S., 1983, Indiana University. Head, Acquisitions and Periodicals, Austin Peay State University, 1983-87. Assistant Technical Services Librarian, University of Maryland, 1987-90.

Mr. Vaughan joined the Law Library staff in 1990, bringing his broad experience to the technical services department. As the acquisitions and serials control librarian, he oversees both the financial and procedural aspects of the area.

Active in university and national committees, he has served on the Bloomington Library Faculty Council and has chaired the American Association of Law Libraries, Committee on Relations with Information Vendors. He has served on the board of directors of the IU School of Library and Information Science Alumni Association for many years and is past president of the board.

Although he has written numerous articles on issues within librarianship, the main focus of his research is a study of the life of George Bird Grinnell, American ethnologist, naturalist, and newspaper editor born in 1849.



**Nona K. Watt**  
*Head of Technical Services, Associate Librarian, and Lecturer in Law*

B.A., 1977, M.S., 1979, University of Illinois. Circulation Librarian, Lutheran General Hospital, Park Ridge, Illinois, 1980-82. Information Systems Specialist, Tennessee Valley Authority, 1983-84; Librarian, Hogin, Guyton, London & Montgomery, Knoxville, Tennessee, 1984-85. Acquisitions Librarian, Indiana University School of Law Library, 1987-90.

Ms. Watt joined the Law Library staff in 1985, and after two years in the serials department and three years as acquisitions librarian, she was appointed head of technical services. Since that time, she has skillfully guided the library through the implementation of the computerized library system.

She has held many leadership posts on national and university committees, including the chairs of the NOTIS Users' Group and the Serials Standing Committee of the American Association of Law Libraries, and served for three years as the AALL representative to the Serials Industry System Advisory Council. She currently is the co-chair of the SIRSI Communication and Training Committee and serves as the convener of the IU Libraries Technical Services Cluster.

Ms. Watt is particularly interested in automation issues pertaining to law libraries and has published in this area.



**David C. Williams**  
*Professor of Law*

B.A., 1982, Haverford College; J.D., 1985, Harvard University, Board of Editors, *Harvard Law Review*. Law Clerk, Hon. Ruth Bader Ginsburg, U.S. Court of Appeals for the District of Columbia Circuit, 1985-86. Cornell Law School, 1989-93.

A noted constitutional law scholar, Professor Williams has written numerous articles in major journals throughout the country. He is a popular lecturer on Native American people and on the Second Amendment. Winner of the Leon Wallace Teaching Award, Professor Williams teaches Constitutional Law and Native American Law.

In recent years, his research has focused on two aspects of constitutional law—the right of Native American tribes to self-government within the American constitutional system, and the alleged constitutional right of the people to keep and bear arms in order to make revolution against government. These two seemingly

unrelated topics raise the common theme of examining the possibility of popular government outside the normal channels of state and federal elections, and more specifically the claimed right of an “organic” people to resist the encroachment of an “alien” government.



**Susan Hoffman Williams**  
*Professor of Law*

B.A., 1982, J.D., 1985, Harvard University. Law Clerk, Hon. Ruth Bader Ginsburg, U.S. Court of Appeals for the District of Columbia Circuit, 1985-86. Cornell Law School, 1989-93. Member, Phi Beta Kappa.

Professor Williams has written numerous articles in constitutional law and feminist legal theory. She is the co-director of the Feminist Curricular Resources Clearinghouse of Women in Legal Education. In 2000, she won IU's Office of Women's Affairs Scholar of the Year Award.

Regarded as an insightful teacher and scholar, Professor Williams believes that the best lawyers do not conduct legal analysis in a vacuum. “We must train our students to think and argue clearly and critically,” she says. “But at the same time, we must encourage them to bring their own values and experiences to bear on the legal issues they are studying. Law is a mirror in which we can read our character as a society, both as it presently exists and as we would ideally like it to be.”

Professor Williams teaches Property, Family Law, First Amendment Law, AIDS and the Law, and Feminist Legal Theory.

#### Visiting International Faculty

**Paul P. Craig**

*University Professor of English Law, St. John's College, Oxford, England*

**Elisabeth Marie-France Zoller**

*Professor of Law and Director of the Center for American Law, Université Pantheon-Assas (Paris II), Paris, France*

#### Adjunct Faculty

**Jaime Andree**

*Managing Attorney, Legal Services Corporation, Bloomington, Indiana*

**The Hon. Sanford Brook**

*Judge, Indiana Court of Appeals*

**Norman T. Funk, Partner**

*Hill, Fulwider, Funk & Matthews, Indianapolis, Indiana*

**Matthew Gutwein**

*Partner, Baker & Daniels, Indianapolis, Indiana*

**The Hon. Marc Kellams**

*Judge, Monroe County Superior Court, Bloomington, Indiana*

**Eric Manterfield**

*Partner, Krieg DeVault Alexander & Capehart, Indianapolis, Indiana*

**Rory O'Bryan**

*Attorney and Of Counsel, Harrison & Moberly, Indianapolis, Indiana*

**Marguerite Shreve**

*Attorney, Bloomington, Indiana*

**Rosemary Spaulding**

*Attorney, Spalding & Watson, Indianapolis, Indiana*

**The Hon. Nancy Vaidek**

*Judge, Indiana Court of Appeals*



**JAMES F. FITZPATRICK**  
Senior Partner  
Arnold & Porter  
Washington, D.C.

**“The focus of lawyers’ efforts is solving problems,” James F. Fitzpatrick has written, and throughout Washington, Fitzpatrick, a 1959 graduate of the Law School, is a problem solver par excellence.**

**A frequent litigator before the U.S. Supreme Court, Fitzpatrick has represented many members of Congress, including the chairs of the House Judiciary and Energy and Commerce Committees; the White House counsel; the commissioner of baseball; Stanford University; and hundreds of other high-profile clients.**

**He has also served as pro bono counsel to many arts communities, opposing legislative and judicial efforts to impose content restrictions on federal arts grants. A long-standing member and former president of the Law School’s Board of Visitors and a member of the school’s Academy of Law Alumni Fellows, Fitzpatrick found that his skills as a problem solver were never more in demand than when, as president of the Washington Project for the Arts, he arranged for the showing of a Robert Mapplethorpe retrospective after the show was canceled by the Corcoran Gallery of Art.**

**Perhaps the most intriguing case with which Fitzpatrick has been associated is “The Trial of Richard III,” a moot court sponsored by the Law School and presided over by Chief Justice William H. Rehnquist, in which Fitzpatrick led the prosecution team in their case against King Richard III for the murder of the Princes in the Tower.**

**The role of prosecutor was an unusual one for this tenacious defender of rights and vigorous advocate for the noteworthy and the unknown.**

# COURSES

## FIRST-YEAR COURSES

**Contracts I-II (B501-B502)** This course focuses on the substantive and remedial aspects of agreements, including formation; rights and responsibilities of parties; and legal and equitable remedies in cases of breach or nonperformance. (3 cr., 2 cr.) Fall, spring semester. Bethel, Boshkoff, Gjerdingen

**Torts (B531)** This course introduces civil remedies for intentional and unintentional wrongs, including physical and psychic injuries to persons and damage to property; and distribution of the burdens of risk and loss in modern society. (5 cr.) Fall semester. Brown, Dworkin, Gjerdingen, Heidt

**Criminal Law (B511)** This course studies the purpose and limitations of criminal sanctions as behavioral controls; peno-correctional theories; disposition of convicted persons; analysis of basic principles and doctrines of criminal law and their relation to substantive offenses; and administration of criminal justice. (4 cr.) Fall semester. Bradley, Hoffmann

**Civil Procedure I-II (B533-B534)** This course studies the devices within the legal system for the resolution of civil disputes, including jurisdiction of courts over persons, property, and subject matter; functions of pleadings, pretrial motions, and discovery; appeals, revision, and vacation of judgments; collateral attack on judgments; *res judicata*; and organization of the court system. (3 cr., 3 cr.) Fall, spring semester. Robel, Shreve

**Constitutional Law I (B513)** This course is a study of a limited number of problems selected to illustrate legal techniques for describing, analyzing, and influencing the process by which courts, especially the U.S. Supreme Court, resolve disputes concerning governmental power. (5 cr.) Spring semester. Baude, Conkle, Johnsen, Scanlan, D. Williams

**Property (B521)** This course explores the legally protected uses and types of permissible exploitation of wealth, i.e., rights in things and land. (4 cr.) Spring semester. Gellis, Stake, S. Williams

**Legal Research and Writing (B542-B543)** Through small-group instruction, this course introduces the techniques of legal research and writing. (1 cr., 1 cr.) Fall, spring semester. Crosson, Daghe, Goodman, Lahn

## BUSINESS AND COMMERCIAL LAW

**Corporations (B653)** This course is an introduction to business organizations, including the structure and characteristics of closely held and publicly held corporations; the promotion and formation of corporations; the distribution and balance of power among shareholders, directors, and officers; and the limitations on their power by state fiduciary duties and federal securities laws. (3-4 cr.) Gellis, Hicks

**Securities Regulation I (B727)** This course is a comprehensive, intensive study of the Securities Act of 1933 and state statutes controlling the offer and sale of investment securities, including the definition of a security, process of underwriting and registration, exempted securities and exempted transactions, liabilities of participants, and private causes of action. Special attention is given to the philosophy of “full disclosure” as applied to the financing of small business enterprises. (3 cr.) Buxbaum, Hicks

**Securities Regulation II (B648)** This course explores issues arising under the Securities Exchange Act of 1934, including restrictions against trading on inside information, rules concerning dissemination by corporations of information relating to themselves, use of the federal securities laws as a substitute for corporate mismanagement actions under state corporation laws, the impact of the federal securities laws on mergers and acquisitions, and rules concerning market manipulation and broker dealers. (3 cr.) Buxbaum, Hicks

**Corporate Finance (B656)** This advanced course in corporate law studies enterprise and securities valuation, rights of bondholders and preferred stockholders, capital structure and leverage, dividends and retained earnings, and mergers and acquisitions. (3 cr.) Hicks

**International Securities Regulation (B666)** This course explores U.S. and foreign law on disclosure obligation, securities offerings, broker-dealer regulation, and civil liabilities and insider trading. It also introduces students to developments in transnational business transactions and integrated capital markets. (3 cr.) Hicks





**Insurance Law (B717)** This course is concerned with the legal problems that arise between insurance companies and their customers, concentrating on those situations in which insurance companies refuse to pay claims. Coverage includes the company's duty of good faith and fair dealing, misrepresentations and breaches of policy conditions by the insured, insurance contract interpretation, the requirement of an insurable interest, payment of proceeds among several claimants, and scope of insurance coverage. (2 cr.) Heidt, Tanford

**Antitrust Law (B729)** This course considers the Sherman Act, the Clayton Act, and the Federal Trade Commission Act; their judicial and administrative construction; and underlying policies. It examines legal and economic concepts of monopoly and monopolization; collaboration among competitors to fix prices, regulate competition, create joint ventures, set the terms of dealing with others, or exchange patent licenses; vertical restraints including resale price maintenance, exclusive distributorships, territorial and customer limitations, and tying and exclusive dealing arrangements; horizontal, vertical, and conglomerate mergers; and price discrimination. (3-4 cr.) Dau-Schmidt, Heidt

**International Business Transactions (B735)** This course provides an introduction to the primary areas of law important in handling legal problems across international boundaries. Topics studied include the Convention on the International Sale of Goods, choice of law, trade terms, arbitration, and the General Agreement on Tariffs and Trades (GATT); U.S. antiboycott, countervailing duty, and antidumping laws; U.S. tariff regulations; and intellectual property protection. (3 cr.) Buxbaum, Fidler

**Regulated Industries—Banking Law (B612)** This course introduces the regulatory system applicable to the banking industry in the United States at both the federal and state levels. It also focuses on the most pertinent legal developments in banking and financial services that occurred in the period immediately preceding and during the course. The basic elements of the course include the history of bank regulation in the United States and elsewhere, chartering federal and state depository institutions, regulation of "financial holding companies" and "bank holding companies" by the federal bank regulatory agencies and the Securities & Exchange Commission, the insurance and securities activities of banks and their affiliates, and limited coverage of issues such as consumer protection, data-sharing, and privacy, and the international activities of banks and other financial services businesses. (3 cr.) Hughes

**Commercial Transactions (B624)** This course is designed to introduce students to Article 2 (Sales) and Article 9 (Secured Transactions). A condensed version of two three-credit courses, it focuses on the basic concepts of planning, executing, and enforcing sales transactions and security interests in personal property. (4 cr.) Hughes

**Negotiable Instruments (B623)** This course involves the business and consumer transactions that give rise to negotiable instruments used for payment and for credit and emphasizes the Uniform Commercial Code's coverage of checks, bills, notes, bonds, certificates of deposit, and the bank collection process. (3 cr.) Hughes

**Sales (B670)** This course is concerned with the legal problems arising from the sale of goods: sellers' and buyers' essential rights and duties, remedies and damages, and risk of loss. Topics are studied through an intensive analysis of Article 2 of the Uniform Commercial Code. (2-3 cr.) Hughes

**Secured Transactions (B672)** This course focuses on the applicability of Article 9 of the Uniform Commercial Code, which applies to the creation of security interests in personal property, to a particular transaction: whether an enforceable security interest has been created and perfected, whether the secured creditor enjoys priority over competing third parties such as *bona fide* purchasers of the collateral, and what the rights are of the secured creditor and debtor when there has been a default. (2-3 cr.) Buxbaum, Hughes

**Bankruptcy (B725)** This course focuses on business bankruptcy (fall semester) and individual (consumer) bankruptcy (spring semester). Knowledge of Uniform Commercial Code Article 9 rules relating to perfection of security interests and the nature of a lien is desirable for enrollment in this course. (3 cr.) Boshkoff

**Advanced Bankruptcy (B631)** Through negotiation exercises and problem simulations, this course allows students to apply their knowledge of bankruptcy and related fields in something approximating a real-world setting. Students, individually or in groups, represent parties to a bankruptcy case or in a pre-bankruptcy setting. (3 cr.)

**International Trade (B759)** This course surveys legal issues in the regulation of international trade in goods and services. The main focus of the course is the international legal framework provided by the GATT/WTO Agreement and the corresponding U.S. trade laws. Regional agreements, particularly the European Union and North American Free Trade Act, form a major part of the course. (3 cr.) Fidler

## CRIMINAL LAW AND PROCEDURE

**Criminal Process I (B601)** This course studies judicial efforts to define individual rights and to control police conduct in the investigation and prevention of crime. It focuses on the Fourth and Fifth Amendments. The course examines the police as an institution, search and seizure (including electronic eavesdropping and wiretapping), interrogation and confessions, lineups and identification, bail and preventive detention, tangential constitutional issues such as standing to object to police practices, the derivative evidence rule, harmless error, and retroactivity. (3 cr.) Bell, Bradley, Hoffmann

**Criminal Process II (B602)** This course focuses on pleading, adjudication, and corrections, including the charging decision, grand-jury proceedings, the preliminary hearing, arraignment and plea, pretrial discovery, trial, sentencing, double jeopardy, post-trial motions and appeals, post-conviction remedies, and the role of counsel. Its purpose is to introduce students to the constitutional and nonconstitutional rules of law that govern the adjudicatory processes in a criminal case. (3 cr.) Bradley, Hoffmann

**Federal Criminal Law (B739)** This course focuses on federal criminal prosecutions, such as those brought against inside stock traders and corrupt politicians. It begins with the basis for federal jurisdiction and the various arguments for limiting federal criminal authority. It then turns to specific federal statutes such as the Racketeer-Influenced and Corrupt Organizations (RICO) Act, the Travel Act, and mail and wire fraud statutes. (2 cr.) Bradley, Hoffmann

**Seminar in Criminal Law (L776)** (3 cr.) Bradley

**Seminar in Death Penalty Law (L776)** (2 cr.) Hoffmann

**Seminar in Law and Psychology of Crime Culpability and Punishment (L748)** (2 cr.) Hoffmann

## DISPUTE RESOLUTION, ETHICS, LITIGATION, CLINICAL, AND SKILLS COURSES

**The Legal Profession (B614)** This course examines the idea of professionalism and the role of lawyers. The course draws upon the law of lawyering, the application of ethical principles to lawyers' work, and empirical studies of actual practice. The class emphasizes the study of specific problems likely to arise in the profession. Required. (2-3 cr.) Baude, Geyh, Orenstein

**Evidence (B723)** This course focuses on the proof of facts at the trial-court level. It is both a course in learning established rules of evidence and their application and an introduction to the adversary system of litigation. The course covers relevancy, competency, hearsay, privileges, exhibits, impeachment, trial objections, and judicial notice. (3-4 cr.) Orenstein, Tanford

**Conflict of Laws (B745)** This course studies the problems that arise when the activities of people, and the conventional legal relationships that result, touch diverse legal systems. Courts have developed concepts, rules, and principles for choosing which state's substantive law should apply, and the course considers the problems of choosing the appropriate forum to hear a case, the limits of jurisdiction, and the enforcement of judgments in other states. Many issues of choice of law and jurisdiction are studied as questions of constitutional federalism. (2-3 cr.) Shreve

**Remedies (B603)** This course is concerned with civil judicial remedies available for the vindication of rights and the redress of wrongs under substantive law. The principal areas of attention are the equitable remedies of injunction, interpleader, and receivership; the restitutionary remedies of constructive trust, equitable lien, subrogation, and quasi contract; and the statutory remedy of action for declaratory judgment. (2-3 cr.) Conrad

**Expert and Scientific Evidence (B676)** This course covers the law, tactics, and ethics of expert witnesses and the use of scientific evidence, especially social science. It is an advanced course for students with a particular interest in litigation. (3 cr.) Tanford

**Trial Law and Procedure (B683)** This is a course on the legal doctrines that regulate trial practice. It covers the legal issues affecting jury selection, opening statements, the introduction of evidence, closing argument, and deliberations. It examines how statutory, common, and constitutional law regulates the conduct of the trial participants—attorneys, witnesses, judge, and jurors—at each of these stages. (3 cr.) Tanford

**Roles and Relations in the Practice of Law (B630)** This course gives students insight into interpersonal phenomena in legal institutions, their own personal involvement as lawyers, and the handling of interpersonal phenomena in practice, such as in interviewing, counseling, and negotiations. (3 cr.) Greenebaum



**Alternative Dispute Resolution (B629)** Major segments of this course focus on arbitration and mediation; a concluding section of the course surveys variant forms, including “court annexed” forms of alternative dispute resolution. The course is a specialized procedure course, doing for arbitration and mediation what civil procedure and administrative law do for litigation and administration process. (3 cr.) Greenebaum

**Strategies of Legal Writing (B684)** Methods have been devised that reliably teach the art of clear, precise, and even graceful writing. This course undertakes to adapt those methods to the specific needs of students and practitioners of the law. (2 cr.) Hodges

**Advanced Legal Writing (B791)** This course focuses on the sorts of writing customarily done by lawyers in practice. Conducted as a writer’s workshop, the course endeavors to assist students in the refinement of their legal writing skills through a series of writing assignments and group discussions of those assignments. (3 cr.) Scanlan

**The Lawyering Process (B629)** This course uses simulations to train students in pretrial procedure. The course integrates skills training with professional responsibility and selected areas of substantive law. (3 cr.) Tanford

**Negotiations (B620)** The goals of this course are to learn about negotiating theories and issues, including relevant aspects of interviewing and counseling clients; to be able to recognize and critically examine basic negotiating strategies; and to gain personal experience in the preparation, evaluation, and negotiation of selected legal problems. (2 cr.) Fromm

**Mediation (B771)** This course begins with an introduction to mediation, including Alternate Dispute Resolution overview, conflict and negotiation, and the lawyer as a mediator. It then turns to an overview of mediation skills (opening, problem setting, solution development, reading agreement) and intake (interviewing, screening, contracting). It also deals with preparation (conflict analysis, client preparation, strategy development), problem solving and caucusing, co-mediation, breaking impasse, and formalizing agreement. (3 cr.) Lahn

**Labor and Employment Arbitration (B664)** This course focuses on the administration of collective agreements after the bargaining relationship has been established. It examines private dispute resolution machinery, judicial enforcement of agreements to arbitrate, and the relationship between arbitration and other forums. Strikes, boycotts, and individual employee rights are also covered. (3 cr.) Bethel

**Trial Process (B722)** This introductory course in general trial practice covers witness interviewing, negotiation, use of evidence, jury selection, opening statements, direct and cross-examination, closing argument, and trial preparation. The course focuses on the problems associated with conducting ethical and persuasive trials within the legal and procedural framework. Students prepare and conduct some phase of the trial weekly; extensive use is made of videotape to enable students to review their own performances. (3 cr.) Bethel, Kellams, Tanford

**Advanced Trial Process (B720)** This course provides students with the opportunity to work with either a civil or criminal case and concentrate on methods of preparation, anticipation of procedural and evidentiary issues, the effects of court rules of trial procedure, rehearsal techniques, and the trial. Students are required to conduct the trial at least twice, critiquing and improving upon their work in the first trial. (2 cr.) Tanford

**Child Advocacy Clinic (B691)** This clinic trains second- and third-year law students to represent the best interests of children in custody, guardianship, and termination of parental rights cases. Training focuses on basic legal skills (interviewing, motion practice, discovery, negotiation, and litigation) and relevant social science information (child development, family systems, parental conflict, mental illness, and addiction). (3 cr.) Schrems

**Community Legal Clinic (B688)** This is an in-school law office in which third-year students have an opportunity to develop practice skills by representing clients under the Indiana Student Practice Rule. Students are introduced to client interviewing and counseling, fact investigation, drafting, negotiating, trial techniques, and preparing for and conducting trials or administrative hearings. (3 cr.) Singleton

**Federal Courts Clinic (B698)** This clinic allows students to spend one day a week working in the chambers of federal judges or U.S. magistrates in Indianapolis. The students participate in the drafting of opinions, do legal research, help prepare jury instructions, and screen motions in order to advise the judge. Their work is supervised by the judge’s senior law clerk, reviewed by the faculty member supervising the clinic, and directed by the judge. (2 cr.) Robel

**Independent Clinical Project (B710)** This course permits students to arrange a supervised clinical project under the direction of a faculty member. Examples of projects are working with the U.S. Attorney General, State Attorney General’s Office, Department of Environmental Management, Public Defender’s Office, Prosecutor’s Office, City Attorney’s Office, and various judges. (1-4 cr.)

**Seminar in International Litigation and Arbitration (L739)** (2-3 cr.) Buxbaum

## ENVIRONMENTAL LAW

**Introduction to Environmental Law (B782)** This survey course introduces students to structures of environmental law and to the intellectual tools needed by effective environmental lawyers. Statutes covered include the Clean Air Act, Clean Water Act, NEPA, Superfund (CERCLA), and RCRA, among others. The course also includes material on economic analysis of law, regulatory theory, rights of nature, valuation of lives, and risk assessment. (3 cr.) Applegate, Fischman

**Public Natural Resources Law (B675)** This course examines the tension between public control of and private interests in natural resources. The course addresses the development of legal doctrines and the patterns of resource ownership; federalism in resource regulation; proprietary management models; separation of powers; judicial review; and public participation. The course considers these issues in the context of the laws and policies governing mineral, timber, range, recreation, wildlife, and preservation resources. (2-3 cr.) Fischman

**Regulation of Toxic Substances and Hazardous Wastes (B763)** This course covers the environmental laws that regulate toxic substances, that is, chemicals and wastes, which have long-term deleterious health effects even at very low levels of exposure. It includes the basic science of toxic substances and their effects, and the fundamentals of risk-based regulation. It examines the various approaches to toxics regulation that are found in statutes whose primary target is conventional pollutants, and the emerging trends in toxics regulation. (3 cr.) Applegate

**Toxic and Hazardous Substance Control (B704)** This advanced course considers the regulation of risk in the modern regulatory state and the corresponding ethical and jurisprudential problems—such as the valuation of lives, the distribution of risk in society, and the eclipsing of common law thought—that it raises for lawyers and the law. The course surveys the treatment of hazardous and toxic substances under a variety of federal statutes, with special emphasis on CERCLA (Superfund) and RCRA. (3 cr.) Applegate

**Water Law (B768)** This course examines the legal control of water resources, focusing on water's special status as partially public and partially private property. Topics include riparian water rights, prior appropriation, the historical evolution of water rights, federal water rights, and groundwater use. (3 cr.) Fischman

**International Environmental Law (B783)** This is a survey course of international law relating to the protection of the environment: the evolution and sources of international environmental law and specific environmental protection issues, such as transboundary pollution, trade in hazardous waste, biodiversity, and global commons. (3 cr.) Applegate, Fidler

**Seminar in Advanced Environmental Law (L740)** (2-3 cr.) Fischman

**Seminar in Environmental Justice (L740)** (3 cr.) Applegate

**Seminar in Environmental Issues in Business Transactions (B952)** (2 cr.) Spaulding

## HEALTH LAW AND BIOMEDICINE

**Law and Medicine (B619)** This course explores legal problems in the practice of medicine, including quality control, the allocation of roles and authority in health care, problems posed by the law's dependence for information on the very groups it seeks to regulate, and medicine as a regulated industry. Topics include the definition of medical practice, medical licensure, and discipline; the physician-patient relationship; and the role of the hospital and government in health care delivery, public health regulation, and professional liability. (3 cr.) Dworkin

**Law and Biomedical Advance (B661)** This course uses recent developments in medicine, biology, and biotechnology to study the response of the law and other institutions to rapid social and scientific change. Substantive tools to examine response to change include techniques of family planning (ranging from contraception to asexual reproduction), population control and genetic engineering, genetic counseling and screening, allocation of scarce medical resources, organ transplantation, death determination, cessation of medical care, cryogenics, human subjects experimentation, biohazards, behavior control, and research financing. (3 cr.) Dworkin

**AIDS and the Law (B753)** This course examines several of the areas of law in which issues concerning HIV and AIDS have arisen, covering the medical and social history of the disease in order to place the legal issues in context. The course also considers specific legal problems in the following areas: the medical system (including treatment issues, insurance coverage, and HIV testing and regulation of health care workers), the criminal justice system, the tort system, employment, and education. (3 cr.) S. Williams





**Seminar in Law and Medicine (L761)** (2 cr.) Dworkin

**Seminar in Law and Biomedical Advance (L746)**  
(2 cr.) Dworkin

**Seminar in Law, Science, and Technology (L693)**  
(3 cr.) Cripps

**Seminar in International Law: Global Public Health (L698)** (2 cr.) Fidler

**Seminar in Intellectual Property and Biotechnology (L655)** (3 cr.) Cripps

**Seminar in AIDS and the Law (L720)** (3 cr.) S. Williams

### COMMUNICATIONS, INFORMATION, AND INTELLECTUAL PROPERTY LAW

**Electronic Communications Law (B646)** This course examines the constitutional and regulatory issues uniquely applicable to electronic media (e.g., broadcast, cable, and other new communications technologies). (4 cr.) Cate

**International Communications Law (B779)** This course addresses a broad variety of issues concerning the legal regulation of communications and information by international organizations and by other countries. (2 cr.) Cate

**Communication Torts (B716)** While the basic torts course concerns primarily physical injuries to persons or property, this course is about nonphysical injuries, especially injuries to reputation. Excursions into invasions of privacy and intentional infliction of emotional distress comprise the balance of the course. (2 cr.) Dworkin

**Press Law (B789)** This course examines issues dealing specifically with the activities of the press, including investigative reporting, confidential sources, access to government information, and harms caused by press reports. (2 cr.) Cate

**Information Privacy Law (B709)** This course focuses on federal and state regulation of information privacy in a wide variety of settings, such as banking, employment, credit reporting, and education. (2 cr.) Cate

**Internet Law (B792)** This course examines a wide variety of legal and policy issues raised by the Internet—the world's most ubiquitous and fastest growing medium. The range of topics covered includes ownership of and liability for Internet content, the structure and governance of the Internet, access to the Internet, privacy and anonymity, international and domestic jurisdictional issues, and government oversight of the Internet. (3 cr.) Cate

**Intellectual Property Survey (B751)** This course surveys copyright, trademark, and patent law, and examines a wide range of current issues in intellectual property, especially those posed by new technologies. (3 cr.) Leaffer

**Copyright Law (B662)** This course focuses on federal copyright law and current issues such as the role of international agreements, impact of new technologies, and alternative protection for creative expression. (3 cr.) Cate, Leaffer

**Patent Law (B743)** This course studies United States Code Title 35 and provides an understanding of the kinds of intellectual property protected by patents, the nature and duration of protection provided by patents, and the relative merits and relationship to trade secret and copyright protection with some attention to patent protection in foreign countries. (2 cr.) Leaffer

**Trademark and Unfair Competition Law (B758)** This course covers basic issues pertaining to federal Lanham Act and state trademark and unfair competition law. Trademark registration, common law creation of rights, infringement issues including likelihood of confusion, and available provisional, injunctive, and monetary remedies are covered. The course also addresses related issues pertaining to trade dress, rights of publicity, and trade secrets. (2 cr.) Leaffer

**International Intellectual Property (B751)** This course examines the international aspects of patent, trademark, and copyright law, particularly in light of new digital technologies. (2 cr.) Leaffer

**Constitutional Law II (B668)** This course extends the coverage of Constitutional Law I and focuses on issues arising under the First Amendment. (2 cr.) Bradley, Conkle, Johnsen, S. Williams

**Seminar in Communications Law (L716)** (2 cr.) Cate

**Seminar in Intellectual Property Law (L730)**  
(2-3 cr.) Leaffer

**Seminar in International Telecommunications Law (L771)** (2 cr.) Cate, Delbrück

**Seminar in Intellectual Property and Biotechnology (L655)** (3 cr.) Cripps

**Seminar in Patent Law (L637)** (3 cr.) Cripps



## INTERNATIONAL AND COMPARATIVE LAW, AND GLOBALIZATION

**International Law (B665)** This course is the basic introductory survey course on public international law. It covers the nature of international law, how international law is made, key ingredients in the international legal system (states, nationality, jurisdiction, treaties, etc.), international law in U.S. courts, and specific substantive areas of international law (e.g., human rights, international environmental law, law of the sea, use of force). If time permits, the course also looks at emerging issues and problems in international law caused by the processes of globalization. There are no prerequisites for this course. Evaluation is on the basis of a final essay examination. (2-3 cr.) Fidler

**International Trade (B759)** This course surveys legal issues in the regulation of international trade in goods and services. The main focus of the course is the international legal framework provided by the GATT/WTO Agreement and the corresponding U.S. trade laws. Regional agreements, particularly the European Union and North American Free Trade Act, form a major part of the course. (3 cr.) Fidler

**International Business Transactions (B735)** This course provides an introduction to the primary areas of law important in handling legal problems across international boundaries. Topics studied include the Convention on the International Sale of Goods, choice of law, trade terms, arbitration, the General Agreement on Tariffs and Trades (GATT); U.S. antiboycott, countervailing duty, and antidumping laws; U.S. tariff regulations; and intellectual property protection. (3 cr.) Buxbaum, Fidler

**International Intellectual Property (B751)** This course examines the international aspects of patent, trademark, and copyright law, particularly in light of new digital technologies. (2 cr.) Leaffer

**International Communications Law (B779)** This course addresses a broad variety of issues concerning the legal regulation of communications and information by international organizations and by other countries. (2 cr.) Cate

**Law and International Relations (B776)** This is a Perspectives course that introduces students to the discipline of international relations through the study of various legal contexts in international affairs. The course examines classical theories of international relations, academic approaches to international relations, four legal contexts of international relations (U.S. constitutional law, public international law, private international law, and transnational law), and new developments such as the right to democracy and globalization. (3 cr.) Fidler

**International Securities Regulation (B666)** This course explores U.S. and foreign law on disclosure obligation, securities offerings, broker-dealer regulation, and civil liabilities and insider trading. It also introduces students to developments in transnational business transactions and integrated capital markets. (3 cr.) Hicks

**International Environmental Law (B783)** This is a survey course of international law relating to the protection of the environment: the evolution and sources of international environmental law and specific environmental protection issues, such as transboundary pollution, trade in hazardous waste, biodiversity, and global commons. (3 cr.) Applegate, Fidler

**International Tax (B703)** This course considers primarily how the United States taxes (especially under the income tax) Americans doing business abroad (so-called “outbound transactions”) and foreigners doing business in the United States (“inbound transactions”). Passing reference also is made to ways in which the tax systems of other countries differ from the tax system of the United States. (3 cr.) Johnson

**International Law: Global Public Health (B796)** This course provides students with a survey of the international law in the field of global public health. It analyzes the relationship between public health and international law and examines the international legal issues arising in connection with infectious and non-communicable diseases. It also explores the public health issues arising in a number of international legal regimes, including international trade, international human rights, and international environmental law. (3 cr.) Fidler

**Comparative Constitutional Law (B748)** This course facilitates an understanding of various foreign legal systems in order to contribute to the student’s professional education and to the handling of actual cases that involve elements of foreign law with which the student may be concerned in practice. (2 cr.) Delbrück

**European Union Law (B755)** This course examines the European Unity Movement, the gradual realization of the ideals and goals of this movement since the end of World War II, and existing European institutions/organizations such as the Council of Europe and the European Union. The course deals with the constitutional foundations of the EU, the competence of the main organs of the EU/EC, the legislative process and the judicial system of the EU/EC, the so-called four freedoms of the EC Treaty, the protection of other fundamental human rights under EU Law, and the basics of the EU antitrust law. (2 cr.) Delbrück

**International Human Rights (B793)** This course focuses on the history, meaning, and enforcement of internationally guaranteed fundamental rights and freedoms. It also includes comparative aspects of the protection of such rights under domestic law in different legal cultures. In the area of enforcement of internationally protected rights, the judicial and quasi-judicial enforcement procedures are examined. Forcible intervention by the international community into the internal affairs of states committing grave violations of human rights is also covered. (2 cr.) Delbrück

**Seminar in International Law (L712)** (2 cr.) Fidler

**Seminar in Law and Society of Japan (L724)**  
(3 cr.) Hoffmann

**Seminar in Global Law and the Legal Profession (L728)**  
(3 cr.) Aman, Delbrück

**Seminar in Refugee Policy (L734)** (2 cr.) Scanlan

**Seminar in International Telecommunications Law (L771)** (2 cr.) Cate, Delbrück

**Seminar in International Human Rights (L793)**  
(2 cr.) Delbrück

**Seminar in International Bankruptcy (L700)** (2 cr.)  
Buxbaum

**Seminar in International and Global Public Health (L698)** (2 cr.) Fidler

**Seminar in International Litigation and Arbitration (B739)** (3 cr.) Buxbaum

## LABOR LAW

**Labor Law (B663)** This course is a study of rights and obligations under the National Labor Relations Act of unions, management, and individual employees, including permissible organizational activities, the nature and negotiation of collective bargaining agreements, and the forms of economic pressure (strikes, boycotts, picketing, and lockouts). (3 cr.) Bethel, Dau-Schmidt

**Labor and Employment Arbitration (B788)** This course focuses on the administration of collective agreements after the bargaining relationship has been established. It examines private dispute resolution machinery, judicial enforcement of agreements to arbitrate, and the relationship between arbitration and other forums. Strikes, boycotts, and individual employee rights are also covered. (3 cr.) Bethel

**Employment Discrimination (B680)** This course studies fair employment practices laws, primarily at the federal level. Issues of discrimination in employment on the basis of race, gender, religion, age, and disability and concepts of reasonable accommodation and affirmative action are stressed with a focus on litigation strategy and statistical methods of proof. (3 cr.) Lamber

**Employment Law (B719)** This course provides an introduction to the growing body of law that governs the employment relationship and that is unrelated to either the law on employee organization or the law on employment discrimination. Topics covered include the hiring and firing of employees; the erosion of the employment-at-will doctrine; the use of lie detectors, drug testing, and HIV-testing in hiring and discharge decisions; and the Occupational Safety and Health Act, Workers' Compensation Law, and Employee Retirement Income Security Act. (2-3 cr.) Dau-Schmidt

**Pension and Employee-Benefit Law (B742)** Pension and employee-benefit law has become an important sphere of public policy and an increasingly large part of law practice. This course covers the theory of the pension and retirement income system and the pension regulatory law, pension fiduciary law, and pension taxation. (2 cr.) Dau-Schmidt

**Negotiations (B620)** The goals of this course are to learn about negotiating theories and issues, including relevant aspects of interviewing and counseling clients; to be able to recognize and critically examine basic negotiating strategies; and to gain personal experience in the preparation, evaluation, and negotiation of selected legal problems. (2 cr.) Fromm

**Seminar in Employment Discrimination (L738)** (3 cr.)  
Lamber

## PROPERTY

**Wills and Trusts (B645)** This course emphasizes execution, revocation, and revival of wills and will contests; creation, modification, and termination of trusts; charitable and other specialized trusts; and fiduciary administration. Coverage is given to intestate succession and restrictions on testation, will construction and interpretation, will substitutes, trust construction and interpretation, and future interests. (3-4 cr.) Gjerdingen, Stake

**Real Estate Finance (B749)** This course examines problems in structuring complex multiparty real estate transactions. Consideration is given to mortgages, mortgage markets, construction financing, commercial real estate (including tax aspects of leasing and mortgaging), leases as financing devices, and commercial landlord-tenant relations. (3 cr.) Gellis



**Real Estate Development (B775)** This course addresses a variety of specific real estate development issues including real property estates and conveyancing, purchase and sale contracts, financing, zoning and land use, business organizations and related income tax issues, property taxes, commercial leasing, and real estate in bankruptcy. (2 cr.) O'Bryan

**Land-Use Controls (B615)** This course studies the development and nature of the law of public regulation of land use, including analysis of the major tools for public regulation, zoning, comprehensive planning, and subdivision controls. The course studies land-use regulation as it relates to issues of municipal services and finance. (3 cr.) Stake

**Estate Planning (L780)** This course explores estate planning options with an emphasis on practical, real-life situations and positive steps available to the lawyer to deal with them. (2 cr.) Manterfield

## PUBLIC AND CONSTITUTIONAL LAW

**Constitutional Law II (B668)** This course extends the coverage of Constitutional Law I and focuses on issues arising under the First Amendment. (2 cr.) Bradley, Conkle, Johnsen, S. Williams

**Advanced Constitutional Law (B634)** The focus of this course is on recent U.S. Supreme Court cases. It examines principles of law under the Constitution, functions of state and federal courts in constitutional matters, powers of state and federal governments, and individual rights, privileges, and immunities. (3 cr.) Baude, Johnsen

**Constitutional Litigation (B606)** This course examines the law that governs litigation about constitutional questions. Most litigation raising federal constitutional questions arises under 42 U.S.C. § 1983 and concerns the federal obligations of state and local governments and their employees towards citizens. This litigation involves not only constitutional law but also statutory interpretation and a considerable body of "statutory common law" that has developed to balance the complex policies and concerns that arise in this area. The goal of the course is to understand both the body of law that surrounds litigation to redress constitutional torts and the institutional concerns that contributed to its growth. (3 cr.) Robel

**Law of Democracy: Voting Rights (B767)** This course will examine whether and under what circumstances the United States Constitution protects a constitutional right to revolution. We will consider the extensive literature on the Second Amendment, but we will also look at the provisions of Article One that give Congress the power to suppress insurrection. The course will involve extensive reading, intensive discussion, and one long research paper. (3 cr.) D. Williams

**Federal Jurisdiction (B733)** This course addresses the scope and limits of the jurisdiction of the federal courts; the dominant themes are separation of powers and federalism. Particular topics include the justiciability doctrines, Supreme Court review of state court decisions and related applications of the doctrines involved, the federal common law (including implied rights of action under federal statutes), federal question jurisdiction, and jurisdictional limitations on actions claiming federal statutory or constitutional protection against state action. (3 cr.) Baude, Geyh, Robel

**Employment Discrimination (B680)** This course studies fair employment practices laws, primarily at the federal level. Issues of discrimination in employment on the basis of race, gender, religion, age, and disability and concepts of reasonable accommodation and affirmative action are stressed with a focus on litigation strategy and statistical methods of proof. (3 cr.) Lamber

**Civil Rights Statutes (B606)** This course explores the details and wisdom of various federal civil rights laws (such as Title VI of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, and the 1991 Americans with Disabilities Act) that prohibit discrimination on the basis of race, gender, disabilities, age, and religion. (2 cr.) Lamber

**Local Government Law (B607)** This course studies the legal status of local governmental units in our political system, focusing on the structure and distribution of power among levels of government. It reviews the scope of local governmental powers in terms of the ability of municipalities to respond to the needs of modern metropolitan communities. (3 cr.) Gellis

**Family Law (B608)** This course concentrates on laws regulating marriage, divorce, annulment, and child custody. Consideration is given to the legal effect of alternative family arrangements and the legal position of family members within the family unit. (3 cr.) Conrad, Lamber, S. Williams

**Legislation (B554)** This course explores the history of statutes in the United States, changing attitudes toward legislation and adjudication, the legislative process, and statutory interpretation. A basic theme throughout the course is to determine what image of the legislative process the courts adopt and what image they are trying to promote, and whether the court is acting properly when it uses these images to make judgments about legislation. (3 cr.) Popkin

**Law and Education (B658)** This course focuses on legal issues that arise in elementary and secondary education. Topics include compulsory school attendance, educational malpractice, minimum competency testing of students, selection of textbooks, curriculum requirements, due process rights of students, and First Amendment issues. (3 cr.) Brown





**International Law (B665)** This course is the basic introductory survey course on public international law. It covers the nature of international law, how international law is made, key ingredients in the international legal system (states, nationality, jurisdiction, treaties, etc.), international law in U.S. courts, and specific substantive areas of international law (e.g., human rights, international environmental law, law of the sea, use of force). If time permits, the course also looks at emerging issues and problems in international law caused by the processes of globalization. There are no prerequisites for this course. Evaluation is on the basis of a final essay examination. (2-3 cr.) Fidler

**Immigration Law (B669)** This course examines the rights of aliens to enter the United States, to remain in the United States after arrival, and to secure or retain citizenship. It includes special restrictions imposed on aliens that restrict their opportunity to secure employment, welfare benefits, or other entitlements, and the judicial response to those restrictions. The course explores a significant number of Supreme Court decisions that have addressed the many important constitutional issues lurking in immigration law. (3 cr.) Scanlan

**Administrative Law (B713)** This course examines the constitutional justification for administrative agencies and their relationship to the legislature, the executive branch, and, in significant detail, the courts; administrative discretion to formulate policy and the manner in which policies are made; and specific topics including the constitutional basis of administrative procedure, the scope of judicial review, the difference between rule making and adjudication, the limits of procedural due process, and the Administrative Procedure Act. (2-3 cr.) Aman, Craig, Fischman, Johnson

**Comparative Constitutional Law (B748)** This course facilitates an understanding of various foreign legal systems in order to contribute to the student's professional education and to the handling of actual cases that involve elements of foreign law with which the student may be concerned in practice. (3 cr.) Delbrück, Zoller

**European Union Law (B755)** This course examines the European Unity Movement, the gradual realization of the ideals and goals of this movement since the end of World War II, and existing European institutions/organizations such as the Council of Europe and the European Union. The course deals with the

constitutional foundations of the EU, the competence of the main organs of the EU/EC, the legislative process and the judicial system of the EU/EC, the so-called four freedoms of the EC Treaty, the protection of other fundamental human rights under EU Law, and the basics of the EU antitrust law. (2 cr.) Craig, Delbrück

**Race, American Society, and the Law (B756)** This course explores how dominant American thinking about race relations in America was incorporated in the law and focuses on how African Americans developed strategies and interpreted their experience in American society, and how their interpretation differs from that of dominant American society. (3 cr.) Brown

**Native American Law (B770)** This course provides an examination of the primary themes and materials of the federal law concerning Native American tribes and individuals. It devotes considerable attention to the historical development of law and policy in that area and to the present division of authority over Indian country among federal, state, and tribal governments. The course also includes discussion of hunting, fishing, and water rights and of the economic development of Indian lands. (3 cr.) D. Williams

**Children and the Law (B781)** This course considers a broad range of controversial issues concerning children's civil and claim rights. After a brief look at child development, the course examines the tension among family, child, and state on such issues as abortion and education; and when and how a child must be protected from a parent. The course also explores issues of medical treatment, children as witnesses, foster care, and adoption. (3 cr.) Orenstein

**Poverty Law (B643)** This course explores significant legal issues that affect the poor and near poor including public benefit programs, the transition from welfare to work, housing, health care, consumer problems, domestic violence, child care, child support, and access to the legal system. (2 cr.) Andree

**Seminar in Law and Religion (L799)** (3 cr.) Conkle

**Seminar in Courts and the Congress (L799)** (3 cr.) Geyh

**Constitutional Law Seminar: Congress and the President (L736)** (3 cr.) Johnsen

**Seminar in Constitutional Litigation (L726)** (3 cr.) Tanford



**Seminar in Constitutional Law: Contemporary Issues in First Amendment Law (L799)** (3 cr.) Bell

**Seminar in Constitutional Law: Death Penalty (L799)** (3 cr.) Hoffmann

## TAXATION

**Introduction to Income Taxation (B650)** This course explores constitution of income; deductions and credits; tax accounting methods and their relationship to income; taxation of estates, trusts, corporations, and partnerships; and an introduction to capital gains and losses. (3-4 cr.) Johnson, Popkin

**Taxation of Business Entities (B765)** This course discusses federal income taxation of corporations and partnerships, including their organization, considerations in planning their capital structure, taxation of partnerships and subchapter S corporations, distributions (including distributions of earnings and profits), redemptions and liquidations of interests, and corporate reorganizations. (4 cr.) Johnson, Popkin

**Pass-Thru Tax (B681)** This course provides a detailed and critical study of partnerships and their partners, including an examination of proposed revisions of the scheme of taxation of partnership income. Areas covered include the concept of a partnership for tax purposes and comparisons with other business entities; organizational problems and the role of the partnership agreement; partnership as conduit for determining taxable income and loss and problems of allocation of items among partners; "collapsible partnerships"; distribution and sale of partnership property and partnership interests; death and retirement of partners; and use and misuse of the limited partnership vehicle as a tax shelter. (3 cr.) Johnson

**Corporate Taxation (B700)** This course discusses federal income taxation of corporations and partnerships, including their organization, considerations in planning their capital structure, taxation of partnerships and subchapter S corporations, distributions (including distributions of earnings and profits), redemptions and liquidations of interests, and corporate reorganizations. (3 cr.) Johnson

**Tax Procedure (B677)** This course deals with the administration of the federal income tax law and includes discussion of the powers of the agency to decide disputes, the considerations in the taxpayer's decision to make use of administrative remedies, regulations and rulings, various forums for judicial review, civil penalties, collection issues, and summons power used for enforcement. (3 cr.) Johnson

**Gift and Estate Tax (B651)** This course examines transfers subject to federal gift tax, property subject to federal estate tax (including property transferred inter vivos), the relationship of federal gift tax to federal estate tax, valuation of property, credits against federal estate tax, and deductions from gross estate (including marital deduction). (2 cr.) Johnson

**Federal Tax Crimes (B795)** This course discusses the substance of tax crimes, including evasion and other acts, scienter, methods of proof, and collateral punishments such as asset forfeiture and civil tax penalties. It also covers important procedural matters, such as investigatory techniques, use of grand juries, privilege issues, venue, statutes of limitations, and constitutional rights. (3 cr.) Johnson

**International Tax (B703)** This course considers primarily how the United States taxes (especially under the income tax) Americans doing business abroad (so-called "outbound transactions") and foreigners doing business in the United States ("inbound transactions"). Passing reference also is made to ways in which the tax systems of other countries differ from the tax system of the United States. (3 cr.) Johnson



## PERSPECTIVES AND ADVANCED COURSES

**Products Liability (B654)** This course studies the liability of manufacturers and distributors for defective consumer products, including consideration of the main theories of liability and their legislative and judicial bases. Problems considered are privity, causation, and the definition of a legal defect. The objectives are to acquaint the student with an important and active aspect of tort and contract law in a context that shows the intimate interplay among legal theory, economics, sociology, and jurisprudence. (3 cr.) Heidt

**Law and Political Theory (B592)** This course approaches the law with questions derived from political theory, broadly defined to include philosophical and sociological accounts of what a nation or state is; how it is organized; what interests (and whose interests) its organization and characteristic modes of operation promote; and how it secures compliance with its regulations and dictates from those within the effective reach of its power. (3 cr.) Scanlan

**Perspectives in American Legal History (B659)** Selected topics are addressed through reading and discussing excerpts from notable books and articles. The objectives of the course are to appreciate the relationship between legal culture and other areas of American culture and to assess the capabilities and limits of "law" as a means to ends beyond legalism itself. (3 cr.) Conrad

**Law and Sports (B678)** Sports activities that generate legal issues are studied, including the antitrust status of professional sports, the National Collegiate Athletic Association, leagues, and conferences; collective bargaining and professional sports; regulation of amateur athletics by means of constitutional provisions, contract law, or the law of private associations; sex and race discrimination; the relationship of the university to a student athlete receiving financial aid; and liability for injuries. (3 cr.) Scanlan

**Legal Thought (B714)** This course focuses on the nature of legal thought in the Civil War to 1937, a period that provided the normative foundation of classical legal education, i.e., Langdellian orthodoxy and the case method, etc.; the foundation for conventional liberal theory in American political thought; and the substantive doctrine, categories, and analytical techniques of conventional legal thought, i.e., contracts, case analysis, etc. The course also focuses on recent developments in legal theory, in particular, law and economics, critical legal studies, and the legal theory movement. (3 cr.) Gjerdingen

**Law and Literature (B721)** Formalism represents a fundamental position in philosophy, literary criticism, and legal theory. In each of these disciplines it has been the subject of impassioned attacks. This course examines the conceptual underpinnings of these debates so that students may map more precisely their impact on current legal thought and practice. (3 cr.) Hodges

**Constitutional History Colloquium (B760)** The topic of this course is "Perspectives on the American Founding." The course deals with the problem of how historians use historical data to make arguments that bear on American legal/constitutional culture. (3 cr.) Conrad

**Seminar: Problems in Political Theory (L699)**  
(3 cr.) S. Williams

**Seminar in Feminist Jurisprudence (B789)** (3 cr.)  
S. Williams

**Seminar in Public Understanding of the Law (L705)** (2 cr.)  
Dworkin

**Seminar in Law and Economics (L713)** (3 cr.) Dau Schmidt

**Seminar on Law and Society (L710)** (2 cr.) Bell

**Seminar in Comparative Law (L770)** (2 cr.) Cripps

**Seminar in Jurisprudence (L797)** (3 cr.) Shreve

**Seminar in Law and Development (L750)** (3 cr.) Brown

## GRADUATE LEGAL STUDIES

**Introduction to American Law (B504)** This course offers an overview of the American legal system and is designed for foreign law students in the LL.M. and M.C.L. programs. Principal topics include the common law system and associated legal and argumentative techniques, American federalism and Constitutional Law, the structure of the American court and legal system, and the role and regulation of lawyers in the American political system. (3 cr.) Gjerdingen

**Legal Research and Writing (B542-B543)** Especially designed for international students, this course introduces the techniques of legal research and writing. (1 cr., 1 cr.)  
Farnsworth

# IU SCHOOL OF LAW ACADEMIC CALENDARS

## 2000–2001

### First Semester

August 23  
November 21

*Classes Begin*  
*Thanksgiving Recess*  
*(after last class)*

November 27  
December 15

*Classes Resume*  
*Exams End*

### Second Semester

January 8  
March 9

*Classes Begin*  
*Spring Recess*  
*(after last class)*

March 19  
May 4

*Classes Resume*  
*Exams End*

## 2001–2002

### First Semester

August 22  
November 20

*Classes Begin*  
*Thanksgiving Recess*  
*(after last class)*

November 26  
December 14

*Classes Resume*  
*Exams End*

### Second Semester

January 7  
March 9

*Classes Begin*  
*Spring Recess*  
*(after last class)*

March 18  
May 3

*Classes Resume*  
*Exams End*







*For further information or to arrange a visit to the IU School of Law, contact:*

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